



BROMLEY SEND COLLABORATIVE TRAINING OFFER

Training offer for practitioners working
across Education, Health and Care

2021-2022

General
Special
Education
Needs and
Disabilities
(SEND)

Communication
and
Interaction

Cognition and
Learning

Social,
Emotional,
and Mental
Health

Physical and
Sensory



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General
Special
Education
Needs and
Disabilities
(SEND)

Communication
and
Interaction

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Introduction

“ Every teacher/practitioner is a teacher of Special Educational Needs and Disability ”

The SEND Training Collaborative offers high quality, evidence-based SEND training and development opportunities for Bromley schools and Early Years settings.

The Bromley SEND Training Collaborative, chaired by Elizabeth Laws, head teacher of Pickhurst Infant Academy, was set up as a partnership between Bromley’s Teaching School Alliances, the Bromley Schools Collegiate, Special Schools, Additional Resource Provisions, the SEMH Outreach Team, the Clinical Commissioning Group and the Local Authority. The partnership is an example of successful collaboration and shared vision that contributes significantly to teacher expertise and will lead to better outcomes for children with special educational and disability needs.

Following positive feedback from training and quality assurance and an analysis of possible CPD gaps undertaken by the Collaborative, we have once again worked together to plan and implement a coherent training offer. The offer is designed to develop the skills, confidence and expertise of our workforce, across the early years, primary and secondary sector, in meeting the diverse needs of children with special educational needs and disability.

These continuous professional development opportunities continue to be focused at three levels; Leadership training and network development; experienced teacher/practitioner training and initial and early career teacher training. Training can also be accessed by professionals from health and social care.

As well as a rich and varied training programme, we can offer a more tailored and personalised school to school support package through our SEND Specialist Leaders of Education (SLEs).

Our SLEs have a wide range of skills, experience and knowledge that can support schools/settings to reflect on and review their SEND practice and work with staff to boost their professional expertise.

To ensure a consistent approach, all our CPD providers will use one common evaluation form that enables us to continue to be responsive to and meet the needs of schools and providers.

The training for 2021/22 will take a blended approach with some sessions being online and others face to face.

Who are the SEND Training Collaborative?

- SEMH Outreach Team
- Specialist SEND schools and Additional Resourced Provisions
- Bromley Local Authority
- Bromley Schools Collegiate
- South East London Clinical Commissioning Group
- Bromley Trust Academy SEMH Outreach Team
- Thames South Teaching School Hub



Principles behind our evaluation approach

The principles of the evaluation tool are to:

- Implement a consistent approach to evaluation to ensure we are responsive and meet the needs of schools and providers.
- Ensure that attendees’ start and end points are evaluated using a scale from 1-10, this will measure the impact at the time of training.
- Send out an additional 4-6 week follow up that will measure the impact of the training in school/setting following the immediate session.
- Include a question that asks attendees what other training opportunities are needed that are not currently on offer across the collaborative.



Section 1:

General Special Educational Needs and Disabilities (SEND)



General
Special
Education
Needs and
Disabilities
(SEND)

National SENCO Award: (the statutorily required SENCO qualification)

Aimed at qualified teachers who are new to post, SENCOs or aspiring SENCOs. The course provides local training content that is specific to Bromley and therefore is particularly suitable for SENCOs and aspiring SENCOs in Bromley schools.

Visit the [Bromley SENCO Hub](#) for more information and resources, including the [New to post SENCOs & NASENCO](#) section.

Course Content:

- The role of the SENCO.
- SEN, disability and under-achievement.
- Effective co-ordination of whole-school provision.
- Evidence-based practice and action research.
- Strategic resource planning and funding systems.
- Leadership, strategic collaboration and delegation.
- Partnerships with professionals, agencies and services.
- Partnerships with pupils, parents and carers.
- This qualification is provided by Canterbury Christ Church University (CCCU) in partnership with Bromley's Inclusion Support Advisory Team (ISAT). [Click this link](#) for more information.

Course Outcomes:

- Produce a peer-moderated portfolio of evidence.
- Achieve the national statutory qualification for SENCOs.

Click here to
ENQUIRE or BOOK

Date/s

*January 2022 start,
dependent on viability*

Time

*Various full day sessions
running across the year*

Venue

Online or Bromley Civic Centre

Cost

*£2,600
(paid to CCCU)*

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

SEND Register Review

Aimed at SENCOs in Bromley mainstream schools. This 1:1 support is provided by Bromley's Inclusion Support Advisory Team (ISAT), facilitated by SEN Support Partners. Each Bromley mainstream school has an attached SEN Support Partner.

This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please email [Jacob Pereira](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including the [SEND register](#) section.

Course Content:

- Critically audit your school's current SEND register, to establish if there are inaccuracies and/or systems issues which might lead to pupils being 'missed'.
- Use of simple register references and checklists to support this work.
- Identify actions to ensure that the SEND register is accurate.

Course Outcomes:

- Ensure that your school's SEND register is accurate.
- Ensure that sustainable systems are in place to maintain an accurate SEND register.

Click here to
ENQUIRE OR BOOK

Date/s

Email your school's attached SEN Support Partner to arrange a date

Time

Various / flexible

Venue

Online or in school setting

Cost

Free to Bromley mainstream Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



General
Special
Education
Needs and
Disabilities
(SEND)

Primary SENCO Online Network Meetings

Aimed at SENCOs in Bromley Primary School SENCOs, organised into two clusters. This informal event is provided by Bromley's Inclusion Support Advisory Team (ISAT), facilitated by SEN Support Partners. Each Bromley mainstream school has an attached SEN Support Partner. This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please email [Jacob Pereira](mailto:jacob.pereira@bromley.gov.uk). Visit the [Bromley SENCO Hub](#) for more information and resources.

Course Content:

- Outcomes for pupils with SEND.
- Leadership of SEND.
- The quality of teaching and learning for pupils with SEND.
- Working with pupils and parents of pupils with SEND.
- Assessment and identification.
- Monitoring, tracking and evaluation.
- The efficient use of resources.
- The quality of SEND provision.

Course Outcomes:

- Share good and innovative practice with local SENCO colleagues.
- Receive and ask more about important updates.
- Discuss and problem-solve issues to improve SEND provision.

Click here to
ENQUIRE or BOOK

Date/s

*Tuesday 21st September
Monday 27th September
Tuesday 16th November
Monday 22nd November*

Time

3.45pm-4.45pm

Venue

Online

Cost

Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Secondary SENCO Online Network Meetings

Aimed at SENCOs in Bromley Secondary Schools.

This informal event is provided by Bromley's Inclusion Support Advisory Team (ISAT). Each Bromley mainstream school has an attached SEN Support Partner. This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please e-mail [Jacob Pereira](mailto:jacob.pereira@bromley.gov.uk). Visit the [Bromley SENCO Hub](http://www.bromley.gov.uk/SENCOHub) for more information and resources.

Course Content:

- Outcomes for pupils with SEND.
- Leadership of SEND.
- The quality of teaching and learning for pupils with SEND.
- Working with pupils and parents of pupils with SEND.
- Assessment and identification.
- Monitoring, tracking and evaluation.
- The efficient use of resources.
- The quality of SEND provision.

Course Outcomes:

- Share good and innovative practice with local SENCO colleagues.
- Receive and ask more about important updates.
- Discuss and problem-solve issues to improve SEND provision.

Click here to
ENQUIRE or BOOK

Date/s

*Wednesday 29th September
Wednesday 24th November*

Time

3.45pm-4.45pm

Venue

Online

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Provision Mapping Surgery

Aimed at SENCOs in Bromley mainstream schools.

This CPD is provided by Bromley's Inclusion Support Advisory Team (ISAT), facilitated by SEN Support Partners. Each Bromley mainstream school has an attached SEN Support Partner. This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please e-mail [Jacob Pereira](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Provision Mapping](#).

Course Content:

- Critically review anonymised pupil provision maps, using a coaching approach.
- Use of simple provision map checklists and other resources supporting the Provision Mapping Toolkit.
- Identify actions to improve provision maps.

Course Outcomes:

- Use provision maps to know how well pupils are doing, given their starting points.
- Know what works to prevent underachievement, including provision that is additional to and different from what is normally provided.
- Identify the potential barriers to learning for each pupil.
- Ensure that submissions for assessments and additionally-funded provisions effectively demonstrate SEND provision.

Click here to
ENQUIRE or BOOK

Date/s

Email your school's attached SEN Support Partner to arrange a date

Time

Various / Flexible

Venue

In school or online

Cost

Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Bespoke strategic SEND support and training

This course is aimed at SENCOs in Bromley mainstream schools looking for strategic support with reviewing, developing and implementing in-school CPD, including implementation of SEND training programs, projects and whole-school development plans.

Bromley's Inclusion Support Advisory Team (ISAT) offers this bespoke CPD support to SENCOs working in Bromley mainstream schools. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please e-mail [Jacob Pereira](#). Visit the [Bromley SENCO Hub](#) for more freely accessible information and resources, including the [Resources](#) section, which provides coverage of many key topics, as well the [Strategic SENCO leadership](#) section.

Course Content:

- Applying the graduated approach to SEND.
- Effective engagement with parents/carers of pupils with SEND.
- Effective deployment of teaching assistants/support staff.
- Evaluating the impact of SEND interventions.
- High quality teaching and differentiation for pupils with SEND.
- Systems for identifying SEND and preparing strong referrals.
- Leading structured conversations and multi-agency meetings.
- Effective SEND transition.
- SEND for governors.
- Ofsted inspection readiness for SEND.
- Pupil profiles/passports, personalisation and pupil voice strategies.

Course Outcomes:

- Develop staff confidence and competencies in SEND.
- Support implementation of departmental/whole school improvement plans to develop inclusive practice and provision.

Click here to
ENQUIRE or BOOK

Date/s

By request, subject to availability

Time

Various / Flexible

Venue

Online or in school

Cost

Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Supervision for SENCOs

Aimed at SENCOs in Bromley mainstream primary and secondary schools.

This service is provided by Bromley's Inclusion Support Advisory Team (ISAT), facilitated by SEN Support Partners. Each Bromley mainstream school has an attached SEN Support Partner. This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please e-mail [Jacob Pereira](#). Visit the [Bromley SENCO Hub](#) for more information and resources.

Course Content:

- Anonymised pupil/pupil cohort case reviews and recommendations.
- Guidance, triage, and problem-solving with Local Authority/local area services and panels across Education, Health and Care.
- Strategic and operational SENCO advice.
- Signposting to resources on the Bromley SENCO Hub and training via the Bromley SEND Training Collaborative.

Course Outcomes:

- Development of knowledge, competence and confidence in everyday SENCO practice.
- Exploration of the relational aspects of the SENCO's role, for example with staff, pupils and parents/carers.
- Process the emotional impact of SENCO responsibilities.

Click here to
ENQUIRE or BOOK

Date/s

Email your school's attached SEN Support Partner to arrange a date

Time

Various / Flexible

Venue

Online / in school / by phone

Cost

Free to Bromley mainstream schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



General
Special
Education
Needs and
Disabilities
(SEND)

The Role of the SENCO (EYFS)

Aimed at Pre-schools, nurseries, childminders and Reception Staff.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- The requirements of the 2015 Code of Practice.
- The role and responsibility of the SENCO in early years settings.
- Bromley processes and services.

Course Outcomes:

- To be familiar with key sections of the SEND Code of Practice 2015.
- To identify the skills, knowledge and understanding that are important to the role of the SENCO.
- To have an overview of how to provide SEN support.
- To gain up to date information on Bromley processes / links with other services.

After receipt and use of the package, any follow up questions/support can be offered via Zoom or a follow up phone call as requested.

** Please note if face to face delivery is not possible, the session will be delivered as a remote package with Q&A follow up online.*.*

Click here to
ENQUIRE or BOOK

Date/s

*Tuesday 12th October 2021
Wednesday 2nd February 2022
Tuesday 11th May 2022*

Time

1.00pm-4.00pm

Venue

*Phoenix Centre
(or online*)*

Cost

Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

General
Special
Education
Needs and
Disabilities
(SEND)

Q&A Follow Up session following completion of 'Role of the SENCO' (EYFS)

Aimed at Pre-schools, nurseries, childminders and Reception Staff.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- The requirements of the 2015 Code of Practice.
- The role and responsibility of the SENCO in early years settings.
- Bromley processes and services.

Course Outcomes:

- To be familiar with key sections of the SEND Code of Practice 2015.
- To identify the skills, knowledge and understanding that are important to the role of the SENCO.
- To have an overview of how to provide SEN support.
- To gain up to date information on Bromley processes / links with other services.

After receipt and use of the package, any follow up questions/support can be offered via Zoom or a follow up phone call as requested.

Click here to
ENQUIRE OR BOOK

Date/s

To be confirmed

Time

4.00pm-5.30pm

Venue

Online via Zoom

Cost

*Free to all Bromley
schools and EYFS*

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



General
Special
Education
Needs and
Disabilities
(SEND)

New-to-post SENCO 1:1 Coaching

Aimed at SENCOs who are new to post (first year) in Bromley mainstream schools, including both experienced SENCOs and SENCOs who are new to role.

This CPD is provided by Bromley's Inclusion Support Advisory Team (ISAT). Each Bromley mainstream school has an attached SEN Support Partner. This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please e-mail [Jacob Pereira](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including the [New to post SENCO](#) section.

Course Content:

- Bromley SEND systems and services.
- The roles and responsibilities of the SENCO.
- Effective co-ordination of whole-school provision.
- Strategic resource planning and funding systems.
- Leadership, strategic collaboration and delegation.
- Partnerships with professionals, agencies and services.

Course Outcomes:

- Understand Bromley SEND systems and services.
- Identify professional development needs and next steps.

Click here to
ENQUIRE or BOOK

Date/s

Various / Flexible

Time

Various / Flexible

Venue

Online

Cost

*Free to Bromley
mainstream schools*

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



General
Special
Education
Needs and
Disabilities
(SEND)

Introducing the SEN Toolkit to support children with SEND (EYFS)

Aimed at Childminders in Bromley working with children in Early Years.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Accessing and using the Early Years SEN Toolkit.
- Understanding the different aspects and expectations of providing a Quality Universal Inclusive Environment.
- Adapting provision to support children's progress.

Course Outcomes:

- To be familiar with The Early Years SEN Toolkit and how to access it.
- To be able to reflect on own setting and practice to decide if you are providing a Quality Universal Inclusive Environment.
- To be able to make changes and adapt to meet the individual needs of children.
- To be able to recognise and support children who are not making expected progress in your setting.

After receipt and use of the package, any follow up questions/support can be offered via Zoom or a follow up phone call as requested.

Click here to
ENQUIRE or BOOK

Date/s

Remote package to be emailed upon request.

Time

1.5 hours

Venue

Online

Cost

Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

General
Special
Education
Needs and
Disabilities
(SEND)

Using an Education, Health and Care Plan (EHCP) to support personalisation and curriculum offer

Course Content:

- To develop understanding of how to interpret individualised information in an EHCP to support development of a personalised curriculum

Course Outcomes:

- By the end of this course you will have increased understanding about working effectively with children at very early developmental levels.
- How to effectively review your curriculum to support personalisation and record progress.

Click here to
ENQUIRE or BOOK

Date/s

Tuesday 9th November 2021

Time

4pm-6.00pm

Venue

Online

Cost

Free to Bromley Schools

** All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. In the event that you may need to cancel a booking, it would be appreciated if you would let us know in advance, so that places may be re-allocated.*

Due to LA policy, we are unable to record training at this time.

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



Section 2:

Communication and Interaction

Supporting Speech, Language, Communication needs in children and young people with SEMH and behaviour difficulties

This course is run by the BHC Speech and Language therapy Department. It is aimed at parents/carers, SENCOs and teachers / teaching assistants in pre-schools and schools. It covers information for all ages. This is a virtual course and you can sign up below.

Please watch the video and then join a question/answer session, see dates below or discuss with your SLT.

Course Content:

- To identify and understand what speech, language and communication difficulties look like in a child or young person with SEMH.
- To understand the impact of these difficulties within an education setting.
- To learn and develop a range of simple strategies to support young people with SLCN.

Course Outcomes:

- An understanding of how speech, language and communication needs impact on a young person's behaviour.
- You will have an idea of strategies to begin to support children and young people who experience social, emotional and mental health difficulties alongside speech, language and communication needs.
- Increased joint working between pre-schools, schools and parents/carers through shared understanding.

* Please note we reserve the right to cancel the Q&A session if there are insufficient participants.

Click here to
ENQUIRE or BOOK

Dates
Flexible

Time
Flexible

Venue
Online
A link for the Q/A session will be sent to you once you have contacted us and watched the video.*

Cost
Free

When contacting us, please state your name, job title (if applicable), email address and the name of the course you are applying to attend.

Parent-Child Interaction Therapy (PCI) for children who stammer

This course is run by the Bromley Healthcare Speech and Language Therapy department. It is aimed at parents/carers and pre-school staff, and it covers information for all age groups. The course will be run remotely and you can sign up below.

Please watch the video and then join a Q&A Session. See dates below or discuss with your SLT.

Course Content:

- What is stammering?
- Aims of Parent-Child Interaction Therapy
- Key things to know about PCI.
- Communication strategies.
- Family strategies.

Course Outcomes:

- Parents/carers/staff will develop further understanding of what stammering is.
- Parents/carers/staff will develop an understanding of PCI and how PCI strategies can be used to support children with a stammer.
- Parents/carers/staff will have an idea of communication and family strategies to begin to support children with a stammer at home/school/pre-school.

* Please note we reserve the right to cancel the Q&A session if there are insufficient participants.

Click here to
ENQUIRE or BOOK

Date/s

*November / December
Spring Term*

Time

4.00pm-5.00pm

Venue

*Online
A link for the Q/A session* will be sent to you once you have contacted us and watched the video.*

Cost

Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Supporting development of communication skills, emotional regulation and personalised learning for children at very early developmental levels

This course is aimed at practitioners working with young people learning at very early developmental levels. We are offering 3 sessions that will support practitioners to work holistically and develop skills to enable them to track progress and develop a personalised passport.

Session 1: Supporting the development of communication skills for children with very early developmental levels.

Session 2: Supporting the Development of Emotional Regulation.

Session 3: Supporting the Personalisation of learning for children at very early developmental levels.

We strongly recommend that practitioners attend all 3 sessions.

Course Content:

- Consider the stages of communication and language development and the connection between communication and SEMH needs.
- Consider a range of practical ways to support development of communication skills and for children at very early developmental levels.
- Consider a range of practical ways to support children to reduce anxiety and emotional responses.
- Consider ways of recording progress.

Course Outcomes:

- To understand what effective communication involves.
- To increase knowledge about the stages of language development and how these may present.
- To increase understanding of how classroom environment impacts on emotional responses.
- To increase practical strategies to support communication and language skills and be motivated to try them.

** All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. In the event that you may need to cancel a booking, it would be appreciated if you would let us know in advance, so that places may be re-allocated.*

Due to LA policy, we are unable to record training at this time.

Click here to
ENQUIRE or BOOK

Dates

Session 1: Thursday 23rd September

Session 2: Thursday 21st October

Session 3: Thursday 23rd November

Time

4.00pm-5.00pm

Venue

Online via MS Teams

Cost

Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Autism Champions Online Development Network Meetings

Aimed at Autism Champions in Bromley Primary and Secondary schools, as well as professionals in the local area with an interest in autism.

This informal event is hosted by Bromley's Inclusion Support Advisory Team (ISAT). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Autism](#) and [Training](#). Have you joined the Bromley Autism Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Amy Rajah](#) if you would like to take advantage of this free offer.

Course Content:

- Identification and assessment of pupils on the autism spectrum and related social communication difficulties.
- High quality teaching, differentiation and class-based support for pupils on the autism spectrum.
- Evidence-based interventions for pupils on the autism spectrum.
- Dissemination of latest autism research.
- Effective resources and technologies for pupils on the autism spectrum.
- Strategic development of an 'autism friendly' whole school approach.

Course Outcomes:

- Share good and innovative practice with Autism Champions in other Bromley schools.
- Receive and ask more about important updates.
- Discuss and problem-solve issues to improve provision for pupils on the autism spectrum with social communication difficulties.

Click here to
ENQUIRE or BOOK

Dates

*Monday 4th October 2021
Tuesday 23rd November 2021*

Time

3.30pm-4.30pm

Venue

Online

Cost

Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Maximising impact of support staff for children with SEN

This course is aimed at teachers and support staff working with children with SEN.

Please note that we can only accept a maximum of 3 places per school.

Course Content:

- The course will explore the 5 step model identified in the maximising impact of TA research, and how this relates to increasing student independence and problem solving approaches.

Course Outcomes:

- To support TAs to thrive in their role and to contribute to improved outcomes for pupils.
- To develop an understanding of key principles for successful deployment of supporting adults for children with SEN.

Click here to
ENQUIRE or BOOK

Date

Wednesday 17th November 2021

Time

4.00pm-6.00pm

Venue

Online via MS Team

Cost

Free

** All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. In the event that you may need to cancel a booking, it would be appreciated if you would let us know in advance, so that places may be re-allocated.*

Due to LA policy, we are unable to record training at this time.

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Introduction to developing an autism supportive school environment - for leaders

Aimed at SENCOs, middle leaders and senior leaders in Bromley mainstream schools.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Autism](#) and [Training](#). You can also access practical resources on the [Autism Padlet](#). Have you joined the Bromley Autism Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. E-mail [Amy Rajah](#) if you would like to take advantage of this free offer.

Course Content:

- A one-hour introductory session about how to develop a whole school approach to developing the optimal autism supportive environment, in which pupils with autism can flourish and learn.
- Key statistics.
- Rationale for developing a whole school approach.
- An introduction to what is involved in planning and developing a whole school approach.

Course Outcomes:

- Develop a basic understanding of what an autism supportive environment is and the rationale for developing this approach.
- Self-evaluate and start to consider steps that your school can take to include this as part of a whole school development.

Click here to
ENQUIRE or BOOK

Dates

By request, subject to availability

Time

Flexible (approx. one hour)

Venue

Online or in school

Cost

Free to Bromley Schools and MATs

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Supporting pupils with autism in mainstream secondary schools - an introduction for teachers and teaching assistants

Aimed at teachers and teaching assistants in Bromley mainstream secondary schools. This training is offered by ISAT in the Spring Term. It is also offered as a ready-made training pack for SENCOs/teachers and other appropriate staff to deliver within their own school/setting/MAT at any time during the academic year.

The training pack for this course can be accessed by emailing [Amy Rajah](#) or [Hannah Little](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Autism](#) and [Training](#). You can also access practical resources on the [Autism Padlet](#). Have you joined the Bromley Autism Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Amy Rajah](#) if you would like to take advantage of this free offer.

Course Content:

- What is autism?
- Difficulties that pupils with autism may experience in the classroom.
- Teaching strategies to facilitate learning and promote independence for pupils on the autistic spectrum.
- Time to self-evaluate and discuss which teaching strategies you may want to implement first.

Course Outcomes:

- Participants will have a basic knowledge of autism and the barriers to learning pupils may face in the classroom.
- Participants will learn a range of effective teaching and support strategies for pupils on the autistic spectrum.

CLICK HERE TO
REQUEST FLEXIBLE
TRAINING PACK

BOOK 11TH
JANUARY
COURSE HERE

Date

*Tuesday 11th January 2022 or
Flexible if using training pack
(self-delivery)*

Time

*3.30pm-5.00pm or
Self delivery: flexible training is
approximately 1.5 hours*

Venue

Online or on site (to be confirmed)

Cost

Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Supporting pupils with autism in mainstream primary schools - an introduction for teachers and teaching assistants

Aimed at teachers and teaching assistants in Bromley mainstream primary schools. This training is offered by ISAT in the Spring Term. It is also offered as a ready-made training pack for SENCOs/teachers and other appropriate staff to deliver within their own school/setting/MAT at any time during the academic year.

The training pack for this course can be accessed by emailing [Amy Rajah](#) or [Hannah Little](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Autism](#) and [Training](#). You can also access practical resources on the [Autism Padlet](#). Have you joined the Bromley Autism Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Amy Rajah](#) if you would like to take advantage of this free offer.

Course Content:

- What is autism?
- Difficulties that pupils with autism may experience in the classroom.
- Teaching strategies to facilitate learning and promote independence for pupils on the autistic spectrum.
- Time to self-evaluate and discuss which teaching strategies you may want to implement first.

Course Outcomes:

- Participants will have a basic knowledge of autism and the barriers to learning pupils may face in the classroom.
- Participants will learn a range of effective teaching and support strategies for pupils on the autistic spectrum.

CLICK HERE TO
REQUEST FLEXIBLE
TRAINING PACK

BOOK 11TH
JANUARY
COURSE HERE

Date

*Tuesday 11th January 2022 or
Flexible if using training pack
(self-delivery)*

Time

*11th January: 3.30-5.00pm or
Self delivery: flexible training is
approximately 1.5 hours*

Venue

Online or on site (to be confirmed)

Cost

Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Creating and using social stories and comic strip conversations for pupils with autism

This course is aimed at teachers and teaching assistants in Bromley mainstream schools. This training is offered by ISAT in the Summer Term. It is also offered as a ready-made training pack for SENCOs/teachers and other appropriate staff to deliver within their own school/setting/MAT at any time during the academic year.

The training pack for this course can be accessed by emailing [Amy Rajah](#) or [Hannah Little](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Autism](#) and [Training](#). You can also access practical resources on the [Autism Padlet](#). Have you joined the Bromley Autism Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Amy Rajah](#) if you would like to take advantage of this free offer.

Course Content:

- What is a social story?
- Why do we use social stories and comic strip conversations?
- How to produce an effective social story and comic strip conversation.
- How and when to use a social story or comic strip conversation with a child/young person.

Course Outcomes:

- Participants will have a basic understanding of when and how to use social stories and comic strip conversations.

Click here to
ENQUIRE or BOOK

Dates

*Monday 5th July 2022 or
Flexible if using training pack
(self-delivery)*

Time

*5th July: 3.30pm-5.00pm or
Self delivery: flexible training is
approximately 1.5 hours*

Venue

*Online or on site (depending on
viability - tbc)*

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

How to set up and use sensory circuits for pupils with autism in mainstream schools

Aimed at teachers and teaching assistants in Bromley mainstream schools . This training is offered by ISAT in the Summer Term. It is also offered as a ready-made training pack for SENCOs/teachers and other appropriate staff to deliver within their own school/setting/MAT at any time during the academic year.

The training pack for this course can be accessed by emailing [Amy Rajah](#) or [Hannah Little](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Autism](#) and [Training](#). You can also access practical resources on the [Autism Padlet](#). Have you joined the Bromley Autism Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Amy Rajah](#) if you would like to take advantage of this free offer.

Course Content:

- What are sensory processing/integration difficulties?
- What is a sensory circuit?
- Identifying pupils who may benefit from a sensory circuit as part of their provision.
- How to set up a sensory circuit in your school and integrate it into the wider curriculum.
- How to run and evaluate the impact of sensory circuits.

Course Outcomes:

- Participants will develop a basic understanding of what sensory circuits are and how to set them up in your school as part of regular provision for pupils.
- Participants will be signposted to resources to support further work in this area.

Click here to
ENQUIRE or BOOK

Dates

*Tuesday 17th May 2022 or
Flexible if using training pack
(self-delivery)*

Time

*15th May: 3.30pm-4.30pm or
Self delivery: flexible training is
approximately 1 hour*

Venue

*Online or on site (depending on
viability - tbc)*

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Using Visual Support for Children in EYFS

Aimed at all staff working in EYFS settings, including reception teachers.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Find out about the different types and uses of visual support.
- Understanding why we use visual support.
- Where to find useful resources for visual support.

Course Outcomes:

- Practitioners will understand the importance of using visual support.
- Practitioners will understand how visual support helps to provide structure and routine, encourage independence, build confidence, improve understanding, avoid frustration and provide opportunities to interact with others.
- Practitioners will have the opportunity to view examples of visual support.

After receipt and use of the package, any follow up questions/support can be offered via Zoom or a follow up phone call as requested.

** Please note if face to face delivery is not possible, the sessions will be delivered as a remote package with Q&A follow up online.)*

Click here to
ENQUIRE or BOOK

Date 1/Time/Venue

*Tuesday 28th September 2021
10.00am-11.30am
Online via MS Teams*

Date 2/Time/Venue

*Tuesday 18th January 2022
3.00pm-4.30pm
Phoenix Centre, Bromley*

Date 3/Time/Venue

*Tuesday 10th May 2022
12.30pm-2.00pm
Phoenix Centre, Bromley*

Cost

Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Practical ideas to support and stimulate communication for pre-school children with additional needs in EYFS

Aimed at all staff working in EYFS settings, including reception teachers.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Acquisition of communication skills and language development.
- Practical ideas to stimulate the different elements of communication.
- Identification of communication strengths and needs.
- Referral pathways.

Course Outcomes:

- To consider the importance of good practice for developing children's language and communication.
- To identify some practical ideas that could be incorporated into your practice and be inspired to try them.
- To be confident in the identification and referral process for children with language and communication needs.

After receipt and use of the package, any follow up questions/support can be offered via Zoom or a follow up phone call as requested.

Click here to
ENQUIRE or BOOK

Date

Remote package, to be emailed at request of participant.

Time

1.5 hours

Venue

Online via Zoom

Cost

Free to Bromley Schools and EYFS

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Developing independent skills for pupils with autism in mainstream schools

Aimed at SENCOs, teachers and teaching assistants in Bromley mainstream primary and secondary schools. This training is offered by ISAT in the Spring term. It is also offered as a ready-made training pack for SENCOs/teachers and other appropriate staff to deliver within their own school/setting/MAT at any time during the academic year.

The training pack for this course can be accessed by emailing [Amy Rajah](#) or [Hannah Little](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Autism](#) and [Training](#). You can also access practical resources on the [Autism Padlet](#). Have you joined the Bromley Autism Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Amy Rajah](#) if you would like to take advantage of this free offer.

Course Content:

- How each pupil on the autistic spectrum has unique skills, interests and needs.
- Identifying differences of individual pupils.
- Using visual structures to organise the environment.
- Organising learning tasks during teaching/support activities.

Course Outcomes:

- Develop a basic understanding of why and how to facilitate independent skills for pupils on the autistic spectrum.
- Learn ways to teach/support more flexibly so that pupils with autism can make progress and enjoy learning more independently.

Click here to
ENQUIRE or BOOK

Dates

*Tuesday 22nd March 2022 or
Flexible if using training pack
(self-delivery)*

Time

*22nd March: 3.30pm-4.30pm or
Self delivery: flexible training is
approximately 1.5 hours*

Venue

*Online or on site (depending on
viability - tbc)*

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Supporting development of communication skills for children at very early developmental levels

Aimed at practitioners working with young people learning at very early developmental levels.

We are offering 3 sessions (over three dates) that will support practitioners to work holistically and develop skills to enable them to track progress and develop a personalised passport. It is recommended that practitioners attend all 3 dates.

Please note that we can only accept a maximum of 3 places per school.

Course Content:

- Consider the stages of communication and language development and the connection between communication and SEMH needs.
- Consider a range of practical ways to support development of communication skills and for children at very early developmental levels.
- Consider a range of practical ways to support Children to reduce anxiety and emotional responses.
- Consider ways of recording progress .

Course Outcomes:

- To understand what effective communication involves.
- To increase knowledge about the stages of language development and how these may present.
- To increase understanding of how classroom environment impacts on emotional responses.

** All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. In the event that you may need to cancel a booking, it would be appreciated if you would let us know in advance, so that places may be re-allocated.*

Due to LA policy, we are unable to record training at this time.

Click here to
ENQUIRE or BOOK

Dates

23rd September 2021

Time

To be confirmed

Venue

Online via MS Teams

Cost

Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Introduction to the Engagement Model

Aimed at school colleagues working with children and young people with SEN who are working at non-subject specific learning.

Please note that we can only accept a maximum of 3 places per school.

Course Content:

- To provide information around the Engagement Model Assessment tool in line with statutory guidance.
- Opportunities for discussion and questions about how to implement this.

Course Outcomes:

- Ability to implement statutory guidance.
- To increase confidence and understanding of the Engagement Model Assessment Tool.

Click here to
ENQUIRE or BOOK

Date

Tuesday 19th October 2021

Time

4.00pm-6.00pm

Venue

Online via MS Teams

Cost

Free to Bromley schools

** All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. In the event that you may need to cancel a booking, it would be appreciated if you would let us know in advance, so that places may be re-allocated.*

Due to LA policy, we are unable to record training at this time.

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

How to engage a child's attention, and more ...

Aimed at school colleagues working with children and young people with SEN .

Please note that we can only accept a maximum of 3 places per school.

Course Content:

- Practical sessions giving you lots of ideas for capturing a child's attention.
- Introduce a framework for developing attention within small groups of children.

Course Outcomes:

- Participants will learn a variety of practical activities for engaging children and young people.
- Participants will be able to adapt a framework for developing attention with a particular group of pupils.

** All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. In the event that you may need to cancel a booking, it would be appreciated if you would let us know in advance, so that places may be re-allocated.*

Due to LA policy, we are unable to record training at this time.

Click here to
ENQUIRE or BOOK

Date

Thursday 22nd September 2021

Time

4.00pm-6.00pm

Venue

Online via MS Teams

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Intensive Interaction

Aimed at teachers and support team working with young people with severe learning difficulties and associated social communication needs.

This session will support practitioners to develop skills to ensure they tailor their environment to respond to and meet individual needs.

Please note that we can only accept a maximum of 3 places per school.

Course Content:

- The course will explore how intensive interaction approaches can be used to encourage engagement with CYP who struggle to make connections and respond to communication and learning.

Course Outcomes:

- To increase knowledge about the delivery of intensive interaction.
- To consider when to use Intensive interaction and how it can enhance classroom practice.
- To look at ways to record intensive interaction and demonstrate progress.

** All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. In the event that you may need to cancel a booking, it would be appreciated if you would let us know in advance, so that places may be re-allocated.*

Due to LA policy, we are unable to record training at this time.

Click here to
ENQUIRE or BOOK

Date

Tuesday 14th September 2021

Time

4.00pm-6.00pm

Venue

Online via MS Teams

Cost

Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Responsive Environments

Aimed at teachers and support team working with young people with SEN with an EHCP.

Please note that we can only accept a maximum of 3 places per school.

Course Content:

- This course will explore how, by responding to individual differences, practitioners can create a dynamic learning environment.

Course Outcomes:

- To increase knowledge about creating environments and activities that support emotional wellbeing and positive self-esteem.
- To increase understanding of individual learning style differences.
- To consider how to put practical strategies in place to support progress.

** All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. In the event that you may need to cancel a booking, it would be appreciated if you would let us know in advance, so that places may be re-allocated.*

Due to LA policy, we are unable to record training at this time.

Click here to
ENQUIRE or BOOK

Date

Wednesday 1st December 2021

Time

4.00pm-6.00pm

Venue

Online via MS Teams

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Communication Champions (Speech and Language) Online Development Network Meetings

Aimed at Communication Champions in Bromley Schools, as well as local professionals with an interest in speech, language and communication needs.

This informal event is hosted by Bromley's Inclusion Support Advisory Team (ISAT). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Speech, Language & Communication Needs](#) and [Training](#). Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Hannah Little](#) if you would like to take advantage of this free offer.

Course Content:

- Identification and assessment of pupils with speech, language and communication needs.
- High quality teaching, differentiation and class-based support for pupils with speech, language and communication needs.
- Evidence-based speech and language interventions.
- Dissemination of latest speech and language research.
- Effective resources and technologies for pupils with speech, language and communication needs.
- Strategic development of a 'communication supportive' whole school approach.

Course Outcomes:

- Share good and innovative practice with Communication Champions in other Bromley schools.
- Receive and ask more about important local updates.
- Discuss and problem-solve issues to improve provision for pupils with speech, language and communication needs.

Click here to
ENQUIRE or BOOK

Dates

*Tuesday 28th September 2021
Monday 15th November 2021*

Time

3.30pm-4.30pm

Venue

Online

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Introduction to developing a communication supportive school - for leaders

Aimed at SENCOs, middle leaders and senior leaders in Bromley mainstream schools.

This training is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Speech, Language & Communication Needs](#) and [Training](#). You can also access practical resources on the [SLCN Padlet](#). Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Hannah Little](#) or [Amy Rajah](#) if you would like to take advantage of this free offer.

Course Content:

- A one-hour introductory session about how to develop a whole school approach to developing the optimal communication supportive environment, in which pupils with speech, language and communication needs can flourish and learn.
- Key statistics.
- Rationale for developing a whole school approach.
- An introduction to what is involved in planning and developing a whole school approach.

Course Outcomes:

- Develop a basic understanding of what a communication supportive environment is and the rationale for developing this approach.
- Self-evaluate and start to consider steps that your school can take to include this as part of a whole school development.

Click here to
ENQUIRE or BOOK

Date

By request, subject to availability

Time

Flexible

Venue

Online

Cost

Free to Bromley schools and MATs

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Communication Supportive Schools

Aimed at SENCOs and middle and senior leaders in Bromley mainstream primary and secondary schools.

This CPD and school development program is provided by Bromley’s Inclusion Support Advisory Team (ISAT). [Visit the Bromley SENCO Hub](#) for more information and resources, including [Speech, Language & Communication Needs](#) and [Training](#). You can also access practical resources on the [SLCN Padlet](#). Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Hannah Little](#) if you would like to take advantage of this free offer.

Course Content:

- This program provides a range of developmental and supportive activities for each participating school.
- The school firstly completes the Language, Communication and Interaction (LCI) Strategic Review Checklist, to evaluate current LCI practice and provision. This focuses mostly on SLCN.
- A Senior Advisory Teacher will then undertake an initial school visit, which will include a discussion of the LCI Strategic Review checklist, a learning walk, feedback and an action planning meeting.
- Resources will be provided/signposted to support the school with implementing the action plan.
- A tailored training session/workshop will be provided to staff.
- A review visit will be carried out within 6-12 weeks, to evaluate the impact of the action plan and to consider next steps.
- Additional options are available, including brief work with pupil groups, to support high quality teaching, TA support and interventions (e.g. modelling specific approaches) .

Course Outcomes:

- Increased confidence and improved skills of school staff around identifying and supporting pupils with SLCN and related needs, at the Universal level.
- Enhanced ‘communication-supportive learning environments’ for these pupils, in respect to both the physical environment and how pupils are taught and supported.
- Improved holistic and academic outcomes for pupils.

Click here to
BOOK or ENQUIRE

Dates

By request/or invitation from ISAT. Approx 5 schools participate per term in this programme

Time

*Various
(between half - full day per visit)*

Venue

In school setting

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Speech, language and communication needs in mainstream primary schools: an introduction for teachers and TAs

Aimed at TAs and other support staff in Bromley mainstream primary schools. This training is offered by ISAT once a year, in the Autumn Term. It is also offered as a ready-made training pack for SENCOs/teachers and other appropriate staff to deliver within their own school/setting/MAT, at any time in the academic year.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). The training pack for this course can be accessed by emailing [Hannah Little](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Speech, Language & Communication Needs](#) and [Training](#). You can also access practical resources on the [SLCN Padlet](#). Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Hannah Little](#) if you would like to take advantage of this free offer.

Course Content:

- What are speech, language and communication needs (SLCN)?
- How can we identify signs of SLCN and how are SLCN assessed?
- Teaching and support strategies to facilitate pupils' learning and promote independence.
- Time to self-evaluate and discuss which teaching and support strategies you may want to implement first.

Course Outcomes:

- Participants will have a basic knowledge of the expected stages of language development and how to identify a pupil with SLCN.
- Participants will learn a range of effective teaching and support strategies for pupils with SLCN.

CLICK HERE TO
REQUEST FLEXIBLE
TRAINING

BOOK 9TH
NOVEMBER
COURSE HERE

Dates

*Tuesday 9th November 2021 or
Flexible if using training pack
(self-delivery)*

Time

*9th November: 3.30pm-4.30pm or
Self delivery: flexible training is
approximately 1 hour*

Venue

*Online or on site
(depending on viability - tbc)*

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Speech, language and communication needs in mainstream secondary schools: an introduction for teachers and TAs

Aimed at TAs and other support staff in Bromley mainstream primary schools. This training is offered by ISAT once a year, in the Autumn Term. It is also offered as a ready-made training pack for SENCOs/teachers and other appropriate staff to deliver within their own school/setting/MAT, at any time in the academic year.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). The training pack for this course can be accessed by emailing [Amy Rajah](#) or [Hannah Little](#). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Speech, Language & Communication Needs](#) and [Training](#). You can also access practical resources on the [SLCN Padlet](#). Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email [Hannah Little](#) if you would like to take advantage of this free offer.

Course Content:

- What are speech, language and communication needs (SLCN)?
- How can we identify signs of SLCN and how are SLCN assessed?
- Teaching and support strategies to facilitate pupils' learning and promote independence.
- Time to self-evaluate and discuss which teaching and support strategies you may want to implement first.

Course Outcomes:

- Participants will have a basic knowledge of the expected stages of language development and how to identify a pupil with SLCN.
- Participants will learn a range of effective teaching and support strategies for pupils with SLCN.

CLICK HERE TO
REQUEST FLEXIBLE
TRAINING

BOOK 9TH
NOVEMBER
COURSE HERE

Dates

*Tuesday 9th November 2021 or
Flexible if using training pack
(self-delivery)*

Time

*9th November: 3.30pm-4.30pm or
Self delivery: flexible training is
approximately 1 hour*

Venue

*Online or on site
(depending on viability - tbc)*

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Talk Boost Key Stage 1 (ICAN)

Aimed at Y1 and Y2 teachers and teaching assistants working with pupils with SLCN.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Speech, Language & Communication Needs](#) and [Training](#). Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. E-mail [Hannah Little](#) if you would like to take advantage of this free offer.

Participants must attend both sessions.

Course Content:

- Talk Boost KS1 is a targeted intervention aimed at children aged 4-7 years old with delayed language, aiming to boost their language skills helping them to catch up with their peers.
- Each Talk Boost programme is delivered in primary schools by teaching assistants and provides a structured programme that boosts children's progress in language and communication by an average of 9 - 18 months, after a ten-week intervention.
- Children who are selected to take part in the intervention will attend three sessions per week in small groups, each lasting 30-40 minutes, delivered by the teaching assistant.
- The sessions include activities that cover the key elements of language: Attention and Listening, Vocabulary, Building Sentences, Telling Stories and Conversations. In addition, the teacher will run a weekly whole-class activity and there are activities that can be practiced at home.
- Visit the ICAN Talk Boost KS1 website: [click this link](#).

Course Outcomes:

- Participants will develop the skills and knowledge to understand the rationale behind Talk Boost KS1, by developing their awareness of speech, language and communication and typical language development in KS1.
- It will help participants to understand how to identify appropriate children, measure their progress and use the resources.

Click here to
ENQUIRE or BOOK

Dates

*Tuesday 1st February 2022
Tuesday 8th February 2022*

Time

1.30-3.30pm

Venue

tbc

Cost

Price:

Free to Bromley schools, however schools need to purchase the intervention pack from ICAN

Get in touch on info@ican.org.uk or 0207 843 2515, to order the resources

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Talk Boost Key Stage 2 (ICAN)

Aimed at Y3, Y4 and Y5 teachers and teaching assistants working with pupils with SLCN.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Speech, Language & Communication Needs](#) and [Training](#). Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. E-mail [Hannah Little](#) if you would like to take advantage of this free offer. Participants must attend both sessions.

Course Content:

- Talk Boost KS2 is a targeted intervention aimed at children aged 7-10 years old with delayed language, aiming to boost their language skills helping them to catch up with their peers.
- Each Talk Boost programme is delivered in primary schools by teaching assistants and provides a structured programme that boosts children's progress in language and communication by an average of 9 - 18 months, after a ten-week intervention.
- Children who are selected to take part in the intervention will attend three sessions per week in small groups, each lasting 30-40 minutes, delivered by the teaching assistant.
- The sessions include activities that cover the key elements of language: Attention and Listening, Vocabulary, Building Sentences, Telling Stories and Conversations. In addition, the teacher will run a weekly whole-class activity and there are activities that can be practiced at home.
- Visit the ICAN Talk Boost KS2 website: [click this link](#).

Course Outcomes:

- Participants will develop the skills and knowledge to understand the rationale behind Talk Boost KS2, by developing their awareness of speech, language and communication and typical language development in KS2.
- It will help participants to understand how to identify appropriate children, measure their progress and use the resources.

Click here to
ENQUIRE or BOOK

Dates

Tuesday 7th June 2022
Tuesday 14th June 2022

Time

1.30-3.30pm

Venue

tbc

Cost

Price:

Free to Bromley schools, however schools need to purchase the intervention pack from ICAN

Get in touch on info@ican.org.uk or 0207 843 2515, to order the resources

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Talk about Talk Secondary (ICAN)

Aimed at secondary school teachers and teaching assistants working with pupils with SLCN.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit the [Bromley SENCO Hub](#) for more information and resources, including [Speech, Language & Communication Needs](#) and [Training](#). Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. E-mail [Hannah Little](#) if you would like to take advantage of this free offer. Participants must attend both sessions.

Course Content:

- Talk About Talk Secondary is an evidenced targeted intervention that helps students aged 14 to 18 with communication difficulties to develop the communication skills they need for the workplace.
- The programme consists of a series of 13 fully planned one-hour lessons delivered by trained teaching or support staff.
- Students who are selected to take part in the intervention will learn and practice the communication skills that support other 'soft' employability skills such as team working, time management and problem-solving.
- Students work towards co-delivering workshops about communication skills to an audience in their school and then to local businesses. Workshops help students apply these skills and a range of tools help them reflect on their progress throughout the lessons.
- Visit the ICAN Talk About Talk Secondary website: [click this link](#).

Course Outcomes:

- Participants will develop the skills and knowledge to understand the rationale behind Talk About Talk Secondary, by developing their awareness of speech, language and communication and the skills young people need in the workplace.
- Participants will develop the skills and knowledge to identify appropriate students, measure their progress and deliver the intervention successfully.

Click here to
ENQUIRE or BOOK

Dates

*Tuesday 22nd February 2022
Tuesday 1st March 2022*

Time

1.30-4.00pm

Venue

tbc

Cost

Price:

Free to Bromley schools, however schools need to purchase the intervention pack from ICAN

Get in touch on info@ican.org.uk or 0207 843 2515, to order the resources

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



Section 3:

Cognition and Learning

Dyslexia training for SENCOs: Session 1: Basic principles of dyslexia awareness

Aimed at SENCOs in Bromley schools (primary and secondary) who plan to cascade basic dyslexia CPD to teachers and support staff in their schools.

This Specific Learning Difficulties (SpLD) training is provided by [Melanie Somers](#) from Bromley's Inclusion Support Advisory Team (ISAT). Visit [Dyslexia and Other Specific Learning Difficulties](#) and [Training](#) on the Bromley SENCO Hub. Free, practical resources are also available for schools via the [SpLD Padlet](#). Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

SENCO participants must commit to all 5 sessions.

Course Content:

- This is the first session of a 5-session SENCO program, delivered across the 2021-22 academic year. Each session aims to support SENCOs to cascade dyslexia CPD to staff in their school; this can also be extended to other groups, for example workshops for parents/carers and pupils. Participant SENCOs must be available to participate in each of the sessions.
- What are some of the main types of specific learning difficulties and what is dyslexia?
- How can we raise basic awareness of dyslexia across the school?
- How can we effectively communicate basic dyslexia awareness with parents/carers?
- Participants will be provided with guidance to support various types of CPD to promote basic awareness of dyslexia.

Course Outcomes:

- SENCOs participating in this program will be able to confidently facilitate CPD opportunities for teachers and support staff in their school, focused on basic dyslexia awareness.
- SENCOs will be able to extend this also to workshops and similar events for parents/carers and/or pupils.

Click here to
ENQUIRE or BOOK

Dates

Wednesday 10th November 2021
Thursday 11th November 2021

Time

3.45pm-5.15pm plus brief follow-up 1:1 support from facilitator before Session 2

Venue

Online (face to face delivery may be available for future sessions)

Cost

Free to Bromley Schools.

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Basic principles of dyslexia awareness

Aimed at class teachers, SENCOs and SEND support staff in Bromley mainstream schools (primary and secondary).

This Specific Learning Difficulties (SpLD) training is provided by Melanie Somers from Bromley's Inclusion Support Advisory Team (ISAT). This is also available as a CPD pack for professionals to access independently (for access, please see contact [Melanie Somers](#)). Visit [Dyslexia and Other Specific Learning Difficulties](#) and [Training](#) on the Bromley SENCO Hub. Free, practical resources are also available for schools via the [SpLD Padlet](#). Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Course Content:

- This is an introductory but stand-alone training session. **Four further sessions will be available in the spring and summer terms.**
- What are some of the main types of specific learning difficulties?
- What is dyslexia and how can it impact on a pupil's learning, including literacy?
- How can we effectively communicate basic dyslexia awareness with parents/carers?
- Participants will be provided with some guidance to consolidate this training.

Course Outcomes:

- Participants will have a basic awareness of specific learning difficulties, what dyslexia is and how dyslexia can impact pupil learning within the school curriculum; this includes organisation skills, memory, motivation and self-esteem.
- Participants will be able to communicate more confidently about learning differences and dyslexia with school colleagues, parents/carers and pupils.

Click here to
ENQUIRE or BOOK

Dates

This is self-guided online training and can be undertaken at any time.

Time

Any time

Venue

Online

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Identifying signs of dyslexia

Aimed at class teachers, SENCOs and SEND support staff in Bromley mainstream schools (primary and secondary).

This Specific Learning Difficulties (SpLD) training is provided by [Melanie Somers](#) from Bromley's Inclusion Support Advisory Team (ISAT). Visit [Dyslexia and Other Specific Learning Difficulties](#) and [Training](#) on the Bromley SENCO Hub. Free, practical resources are also available for schools via the [SpLD Padlet](#). Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Course Content:

- This is a stand-alone training session **but please note that this builds on the earlier session 'Basic principles of dyslexia awareness'**. This is provided as a self-guided online training pack.
- How can we start to identify literacy difficulties using routinely available information in school, including parent/carer and pupil views?
- How can we use different types of basic checklists and screeners to help identify literacy difficulties and signs of dyslexia?
- How can we adapt and evaluate teaching and support approaches to further identify signs of dyslexia?
- Participants will be provided with some guidance to consolidate this training.

Course Outcomes:

- Participants will be able to identify various sources of routinely available information in school to help identify literacy difficulties, including pupil attainment and progress data, lesson observations, pupil work and pupil and parent/carer voice.
- Participants will have an awareness of how basic checklists and screeners can be used to start to identify signs of dyslexia, alongside differentiated teaching and support approaches that can be tried and evaluated.
- Participants will be able to communicate more confidently with parents/carers, pupils and colleagues about methods and steps for starting to identify signs of dyslexia.

Click here to
ENQUIRE or BOOK

Dates

This is self-guided online training and can be undertaken at any time.

Time

Any time

Venue

Online

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Practical classroom strategies for dyslexic pupils

Aimed at class teachers, SENCOs and SEND support staff in Bromley mainstream schools (primary and secondary).

This Specific Learning Difficulties (SpLD) training is provided by [Melanie Somers](#) from Bromley's Inclusion Support Advisory Team (ISAT). Visit [Dyslexia and Other Specific Learning Difficulties](#) and [Training](#) on the Bromley SENCO Hub. Free, practical resources are also available for schools via the [SpLD Padlet](#). Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Course Content:

- This is a stand-alone training session but **please note that this builds on the earlier session 'Identifying signs of dyslexia'**. This is provided as a self-guided online training pack.
- What is involved in a multi-sensory approach to teaching and support in lessons, including strategies which can be especially beneficial for pupils presenting with literacy difficulties?
- What types of ordinarily available resources and technologies can be used to support dyslexic pupils in lessons?
- How can we further personalise and modify teaching and support strategies for individual pupils with dyslexia, in line with their strengths and areas of difficulty?
- Participants will be provided with some guidance to consolidate this training.

Course Outcomes:

- Participants will be able to identify classroom strategies and resources that can be used, as part of reasonable adjustments, to provide high quality and differentiated teaching/support for dyslexic pupils.
- Participants will be able to communicate more confidently with parents/carers, pupils and school colleagues about practical classroom teaching/support strategies, including how these may relate to independent study and homework.

Click here to
ENQUIRE or BOOK

Dates

This is self-guided online training and can be undertaken at any time.

Time

Any time

Venue

Online

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Interventions for dyslexia support

Aimed at class teachers, SENCOs and SEND support staff in Bromley mainstream schools (primary and secondary), particularly those who work closely with dyslexic pupils.

This Specific Learning Difficulties (SpLD) training is provided by [Melanie Somers](#) from Bromley's Inclusion Support Advisory Team (ISAT). Visit [Dyslexia and Other Specific Learning Difficulties](#) and [Training](#) on the Bromley SENCO Hub. Free, practical resources are also available for schools via the [SpLD Padlet](#). Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Course Content:

- This is a stand-alone training session but **please note that this builds on the earlier session 'Practical classroom strategies for dyslexic pupils'**. This is provided as a self-guided online training pack.
- How do we identify evidence-based interventions which might be suitable for pupils with literacy difficulties and dyslexia?
- How are aims and time-limited targets set for interventions?
- How can we ensure that interventions are integrated with class-based teaching/support of dyslexic pupils, as well as independent study/homework, and how can we evaluate the impact of this?
- Participants will be provided with some guidance to consolidate this training.

Course Outcomes:

- Participants will be able to identify some evidence-based interventions which can provide effective support to pupils with literacy difficulties and dyslexia.
- Participants will know how to establish aims and set sharp, time-limited targets within group intervention records and/or individual pupil provision maps.
- Participants will be able to communicate more confidently with parents/carers, pupils and staff about how and why specific interventions are provided and how these interventions can impact learning across the curriculum and at home.

Click here to
ENQUIRE or BOOK

Dates

This is self-guided online training and can be undertaken at any time.

Time

Any time

Venue

Online

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Dyslexia supportive learning environments

Aimed at class teachers, SENCOs and SEND support staff in Bromley mainstream schools (primary and secondary).

This Specific Learning Difficulties (SpLD) training is provided by [Melanie Somers](#) from Bromley's Inclusion Support Advisory Team (ISAT). Visit [Dyslexia and Other Specific Learning Difficulties](#) and [Training](#) on the Bromley SENCO Hub. Free, practical resources are also available for schools via the [SpLD Padlet](#). Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Course Content:

- This is a stand-alone training session **but please note that this builds on the earlier session 'Interventions for dyslexia support'**. This is provided as a self-guided online training pack.
- How can dyslexia supportive learning environments enrich progress and wellbeing for all pupils (dyslexic and non-dyslexic)?
- What do dyslexia supportive learning environments look like, including within classrooms and in other areas of the school?
- How can we review our learning environments and set manageable actions to develop more dyslexia-supportive approaches?
- Participants will be provided with some guidance to consolidate this training.

Course Outcomes:

- Participants will understand the value and importance of developing dyslexia supportive learning environments for all pupils, including classroom organisation, school displays, resources, learning materials, use of technologies and inclusive school systems (eg marking, feedback, assessment, homework).
- Participants will know how to easily review/audit dyslexia-supportive learning environments (e.g. via learning walks, checklists and surveys) and how to set manageable action plans with the school community to develop this further.
- Participants will be able to communicate more confidently about their school's dyslexia-supportive learning environments and overall approach with parents/carers, pupils and school colleagues.

Click here to
ENQUIRE or BOOK

Dates

This is self-guided online training and can be undertaken at any time.

Time

Any time

Venue

Online

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Understanding and Supporting Dyslexic Learners in a Primary School

This course is aimed at Teachers, Teaching Assistants, and Individual Support Assistants. The course will be run by Carol Holah who is the Inclusion Leader and SEND SLE from Pickhurst Infant Academy and is a qualified specialist teacher and assessor of dyslexia.

Course Content:

- What is dyslexia and how does it present?
- How to identify dyslexia and plan specific support.
- Multi-sensory teaching strategies.
- Developing a dyslexic friendly and inclusive environment.

Course Outcomes:

- To understand the theories and research behind the diagnosis and literacy difficulties in general.
- To tackle the myths and facts surrounding dyslexia and how it links to other areas of SEND.
- To review and understand screening techniques.
- To understand the specialised planning techniques required after assessment.
- To understand the theory behind multi-sensory teaching strategies.
- To learn specialised multi-sensory teaching strategies.
- To review your current learning environment and understand how to ensure it is dyslexic friendly.

[Click here to ENQUIRE or BOOK](#)

Dates

Thursday 9th December 2021
Thursday 6th January 2022
Thursday 20th January 2022
Thursday 10th February 2022

Time

9.30am-12.00pm

Venue

To be confirmed

Cost

£120 (for all 4 dates)

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

EYFS: Supporting a child's development through the Assess-Plan-Do-Review cycle

This course is aimed at pre-schools, nurseries and childminders.

Places on this course are limited to 30.

Course Content:

- The course aims to cover the importance of each stage of the Assess-Plan-Do-Review cycle including the significance of baseline measures, including the voice of the child and target setting.
- Links to be made to the revised EYFS and SEN support Plans.

Course Outcomes:

- To understand the A-P-D-R cycle and helpful steps at each stage.
- To consider how to gather baseline measures so a clear understanding of the child's presenting needs can be gained.
- To understand how to work from desired outcomes to achievable targets.

Click here to
ENQUIRE or BOOK

Date

Wednesday 29th September 2021

Time

4.00pm-5.00pm

Venue

Online

Cost

Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

National Portage Association 3 day workshop

This course is aimed at pre-schools, nurseries, childminders, reception staff and parents/carers.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Using Portage principles in your daily practice.
- Supporting child development through play.
- Positive approaches to child behaviour.
- Using a small steps approach to work towards long term outcomes.
- Examples of planning, recording and sharing progress.
- Parents' perspective and the importance of working in partnership with parents.

Course Outcomes:

- Develop knowledge of the Portage Principles and model of support.
- Consider how the Portage model can be incorporated when working with children with SEND and their families.
- Analyse a range of materials which may be useful when working with children with SEND.
- Be confident to apply skills learned in course to workplace.

Upon completion of all three workshops, you will receive a National Portage Association Certificate. Non refundable and lunch and refreshments are included in the cost.

[Click here to ENQUIRE or BOOK](#)

Dates

*Tuesday 2nd November 2021
Wednesday 3rd November 2021
Thursday 4th November 2021
Plus follow up half day:
Tuesday 14th December 2021*

Time

*9.30am-3.30pm
(Tuesday 14th December:
9.30am-12.30pm)*

Venue

Phoenix Centre, Bromley

Cost

*Practitioners from Bromley setting: £80
Practitioners from outside of Bromley settings: £130
Parents/carers: £10*

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

National Portage Association 3 day workshop

This course is aimed at pre-schools, nurseries, childminders, reception staff and parents/carers.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Using Portage principles in your daily practice.
- Supporting child development through play.
- Positive approaches to child behaviour.
- Using a small steps approach to work towards long term outcomes.
- Examples of planning, recording and sharing progress.
- Parents' perspective and the importance of working in partnership with parents.

Course Outcomes:

- Develop knowledge of the Portage Principles and model of support.
- Consider how the Portage model can be incorporated when working with children with SEND and their families.
- Analyse a range of materials which may be useful when working with children with SEND.
- Be confident to apply skills learned in course to workplace.

Upon completion of all three workshops, you will receive a National Portage Association Certificate. Non refundable and lunch and refreshments are included in the cost.

[Click here to ENQUIRE or BOOK](#)

Dates

*Tuesday 8th February 2022
Wednesday 9th February 2022
Thursday 10th February 2022
Plus follow up half day:
Tuesday 22nd March 2022*

Time

*9.30am-3.30pm
(Tuesday 14th December:
9.30am-12.30pm)*

Venue

Phoenix Centre, Bromley

Cost

*Practitioners from Bromley setting: £80
Practitioners from outside of Bromley settings: £130
Parents/carers: £10*

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Supporting Children and Young People with Word Finding and Memory Difficulties

This course is run by the BHC Speech and Language therapy Department. It is aimed at parents/carers, SENCOs and teachers / teaching assistants in pre-schools and schools. It covers information for all ages. This is a virtual course and you can sign up below.

Please watch the video and then join a question/answer session, see dates below or discuss with your SLT.

Course Content:

- What are word finding and memory difficulties?
- How can we identify word finding and memory difficulties?
- Learn how to create a supportive communication environment.
- Learn intervention and classroom strategies to support word finding and memory difficulties.
- The session will provide the theoretical basis and strategies.

Course Outcomes:

- An understanding of what word finding and memory difficulties are.
- You will have an idea of strategies to begin to support children and young people who experience word finding and memory difficulties.
- Increased joint working between pre-schools, schools and parents/carers through shared understanding.

* Please note we reserve the right to cancel the Q&A session if there are insufficient participants.

Click here to
ENQUIRE or BOOK

Dates
Flexible

Time
Flexible

Venue
Online
A link for the Q/A session will be sent to you once you have contacted us and watched the video.*

Cost
Free

When contacting us, please state your name, job title (if applicable), email address and the name of the course you are applying to attend.



Section 4:

Social, Emotional and Mental Health (SEMH)



Social,
Emotional,
and Mental
Health

Bespoke CPD Sessions/ Behaviour Reviews

Aimed at Primary and Secondary Schools.

We are able to offer bespoke CPD sessions around behaviour management and around working with pupils with SEMH. This can take the form of a one-day in-school review of whole school practice, reviews of behaviour policies, staff meetings and INSET training.

Course Content and Outcomes:

- Developing Restorative approaches.
- Attachment-friendly rewards and sanctions.
- Theoretical frameworks around behaviour management in schools.
- Developing a whole-school approach to behaviour management.
- Coaching sessions for SLT and staff teams.
- Nurture Groups and how to develop a whole-school nurturing approach.
- Visit to our Alternative Provision and opportunities to share practice.

Click here to
ENQUIRE or BOOK

Dates

To be advised

Time

To be advised

Venue

To be advised

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



Social,
Emotional,
and Mental
Health

BTA School SEMH Discussion Forum

Aimed at primary and secondary School leaders, teaching and support staff, advisory teachers, mental health practitioners, educational psychologists.

Course Content:

- This forum is open to anyone, but is especially suitable for school leaders who want to consider whole-school approaches, best practice and systemic solutions to supporting vulnerable pupils. Evidence-based practice, research and theoretical frameworks around SEMH are shared and discussed, and schools are encouraged and welcomed to share work undertaken in their own schools with colleagues.
- Examples of areas covered include – Behaviour Policies, SEMH pedagogy, Nurture Group practice, Restorative practices, developing whole-school approaches.

Course Outcomes:

- The forum is intended to provoke thinking, encourage discussion, develop links between schools and to promote access to evidence-based practice with regard to SEMH. This can in turn be used to inform whole school development and to support leaders who wish to develop their capacity to support pupils with challenging behaviour.
- Links between theory and practice with regard to SEMH will be explored and considered.

Click here to
ENQUIRE or BOOK

Date

To be advised

Time

1.30-3.30pm

Venue

*Online or in school setting if
guidelines permit*

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Introduction to ADHD

This course is aimed at staff working in Bromley primary and secondary schools.

*Please note, this course is now fully booked. However, please do contact us if you have enough staff within your school wishing to attend this course (max 25). We may be able to offer the course to your school at a mutually convenient date.

Course Content:

- Definition.
- Behavioural features.
- Typical difficulties a child/young person may face in the classroom.
- Screening tools.
- Diagnosis (and co-morbidity).
- Context of support within the school environment – setting/ staff/systems.
- Strategies - Primary.
- Strategies – Secondary.
- Top Tips.
- Useful resources and links.

Course Outcomes:

Participants will:

- Gain an overview of ADHD.
- Learn about strategies to successfully engage ADHD students.
- Explore further resources.

Click here to
ENQUIRE or BOOK

Date

Tuesday 12th October 2021

Time

4.00pm-6.00pm

Venue

Online via MS Teams

Cost

Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



Social,
Emotional,
and Mental
Health

Positive Behaviour Management for EYFS

Aimed at pre-schools, nurseries, childminders and reception staff.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Understanding and exploring different types of behaviour.
- How behaviour can impact learning and development.
- Recording behaviour to support action planning.
- Share strategies to support positive behaviour.

Course Outcomes:

- To use the EYFS guidance as a basis for your positive behaviour management.
- How to consider unwanted behaviour as an opportunity for planning and development.
- How adult's behaviour impacts on children's PSED skills.

** Please note if face to face delivery is not possible, the session will be delivered as a remote package.*

Click here to
ENQUIRE or BOOK

Dates

*Wednesday 6th October 2021
Wednesday 26th January 2022
Wednesday 18th May 2022*

Time

1.30pm-3.00pm

Venue

*6th October via MS Teams
Other dates: Phoenix Centre,
Bromley*

Cost

*Free to Bromley schools
and Early Years settings*

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Attachment Theory for Schools

Aimed at all staff working in primary and secondary schools.

Course Content:

- Introduction to attachment theory and the key concepts of secure vs insecure attachment, disorganised attachment, containment, attunement and how attachment can form the basis of emotion regulation.
- How attachment theory relates to pupils in schools and behaviours they present with, particularly behaviour which is hard to manage.
- The importance of relationships between adults and children in school settings.
- Why some behaviour management in schools does not work with some pupils.
- What attachment-friendly schools look like.

Course Outcomes:

- Participants will have an initial understanding of attachment theory and how attachment can influence pupils' behaviour in school.
- Participants will understand the impact of shame on vulnerable pupils, and why some behaviour management strategies can inadvertently make things worse for them.
- Participants will have an understanding of how their behaviour may be impacting on vulnerable pupils and how they can support them effectively.

Course provider: BTA SEMH Support for Schools

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Date/s

Available upon request as part of staff meeting or INSET training, subject to availability

Time

1.5 hours (x2 sessions)

Venue

Online or in school setting if guidance permits

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Attachment Theory and Practical Approaches (EYFS)

This course is aimed at staff working in EYFS settings, including Reception Teachers. This is a course involving 4 sessions and it is expected that participants will attend all 4 sessions in order to benefit fully from the sequentially planned content. This training is being jointly delivered by the EYSENAT (Early Years SEN Advisory Team) and the Bromley SEMH Outreach Service.

Course Content:

- Introduction to attachment theory and how it relates to children in early years setting, the behaviour they present with, particularly challenging behaviour
- The importance of the key adult in EYFS settings.
- Why some behaviour management does not work with some children.
- The relationship between attachment theory and the EYFS curriculum.
- Understand the link between attachment and the impact on the developing brain.
- Know and have an understanding of the meaning behind the exhibited behaviours.
- Identification of the risk and resilience factors around SEMH needs.
- Understand that behaviour is a form of communication.
- The 'escalation curve', and the 'amygdala hijack'.
- Why some children are more likely to respond with significantly challenging behaviour in everyday situations.
- How to understand and identify triggers.
- How the reactions and behaviour of adults can affect the outcome in difficult situations.
- Strategies to de-escalate and de-fuse children who are at risk of behaving in ways which are un-safe.
- Practical strategies to be used in settings to support children.
- Practical activities that could be used to develop children's self-esteem and sense of self.

Course Outcomes:

Participants will have an initial understanding of:

- Attachment theory and how attachment can influence children's behaviour.
- The impact of shame on children's developing self-esteem, and why some behaviour management strategies can inadvertently make things worse for them.
- An understanding of how their behaviour may be impacting on vulnerable children and how they can support them effectively.
- The frequency with which SEMH can occur and the factors they need to consider when identifying whether a child may be presenting with these difficulties and the impact on a child's developing brain.
- The different ways that children may present their difficulties and start to consider the underlying reasons for this, including the impact of the fight/flight/freeze response on behaviour.
- Why situations with children who have Social Emotional and Mental Health needs can escalate quickly and the daily expectations that we have of some of our children in our settings may be 'a big ask'.
- Practical strategies and approaches they can implement, including activities to strengthen relationships resulting in the child having a more positive self-image for Schools.

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Dates

*Wednesday 6th October 2021
Wednesday 1st December 2021
Wednesday 2nd February 2022
Wednesday 11th May 2022*

Time

4.00pm-5.30pm

Venue

*Bromley Trust Academy
Midfield Way, Orpington*

Cost

Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

** Please note if face to face delivery is not possible, the sessions will be delivered remotely*



Social,
Emotional,
and Mental
Health

De-escalating Challenging Behaviour (Part 1)

Aimed at primary and secondary school staff who work with vulnerable children.

This is a short workshop which can be delivered to small groups focusing on an individual child, or to whole staff teams as part of a staff meeting or INSET day.

Course Content:

- The 'escalation curve', and the 'amygdala hijack'.
- Why some children are more likely to respond with significantly challenging behaviour in everyday situations.
- How to understand and identify triggers in the school environment.
- How the reactions and behaviour of adults can affect the outcome in difficult situations.
- Strategies to de-escalate and de-fuse children who are at risk of behaving in ways which are un-safe.

Course Outcomes:

- Participants will develop an understanding of the impact of the fight/flight/freeze response on behaviour.
- Participants will understand why situations with children who have Social, Emotional and Mental Health needs can escalate quickly.
- Participants will develop an understanding of how their behaviour can impact on outcomes, and have been able to discuss strategies which work well in challenging situations.

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Dates

Available on request as part of staff meetings or INSET training, subject to availability

Time

1.5 hours

Venue

Online, or in school setting if guidance permits

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

De-escalating Challenging Behaviour (Part 2)

Aimed at primary school staff who have already attended Part 1 of this course.

This workshop is a follow up session to 'An Introduction to Managing and De-escalating Challenging Behaviour'. It can be delivered to small groups or to staff teams as part of a staff meeting or INSET day.

Course Content:

- Revision of key principles from Part 1.
- Case studies - what can we learn from an incident report?
- The use of individual de-escalation plans.
- Developing a common language for all staff to use with vulnerable pupils.
- Appropriate strategies to use at different stages.

Course Outcomes:

- Participants will be able to take away examples of tools they can use to help them identify triggers for pupils with SEMH.
- Participants will be able to understand how incident reports and behaviour logs can be used effectively post-incident to inform future planning.
- Participants will have an opportunity to begin working on a de-escalation plan for a pupil in their setting.

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ENQUIRE or BOOK

Dates

Available on request as part of staff meetings or INSET training, subject to availability

Time

1.5 hours

Venue

Online, or in school setting if guidance permits

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Positive Approaches to Challenging Behaviour

Aimed at all staff working in primary and secondary schools and personnel who work with children and young people who, for a variety of reasons, present with challenging behaviour

Accredited PRICE Positive Handling and De-escalation Training.

Course Content:

- Understanding the term 'challenging behaviour'.
- Exploring our value base in responding to people who present with such behaviour.
- Understanding the stages of an incident (cycle of arousal).
- An introduction to the legal framework.
- Risks related to physical interventions.
- Physical intervention techniques.

Course Outcomes:

- Participants will learn skills in a range of restrictive physical intervention techniques.
- Participants will develop a range of skills relating to primary and secondary prevention.
- Participants will be assessed as 'competent' or 'not competent' via a series of observations and a short written test.
- Certificates are issued to all successful participants.

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Date/s

Termly, based on demand, may also be commissioned on an individual basis by schools/MATs

Time

2 days

Venue

Online or in school setting if guidance permits

Cost

£850.00

Maximum of 30 people (cost per delegate is reflective on numbers)

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Social,
Emotional,
and Mental
Health

Restorative Justice in the School Environment

Aimed at primary and secondary schools

Restorative Justice focuses on repairing the damage caused by unacceptable or potentially criminal behaviour within the school environment. There is good evidence to show that, when done well, RJ can have a significant impact on school exclusions, pupil engagement and on behaviour generally. This short workshop is designed to introduce the principles of RJ; we can also provide ongoing whole school support with implementing this approach in your setting, by modelling the way it's done and supporting staff to develop their skills on site.

Course Content:

- Explores the values and ethos of Restorative Practice and its application across a diversity of settings.
- Considers question used whilst using Restorative Justice and how both parties have an opportunity to discuss feelings after the incident
- The environment where Restorative Justice conversations occur and how these are set up in advance.
- Understanding in why Ground Rules must be explained to participants and why it is important to discuss this before the meeting takes place.
- How to set up a Restorative Justice Conference and creating an ideal order for when each individual can communicate their feelings and emotions.
- Looking at Case studies and discussing the key aspects of the study and what staff should be looking for.
- Opportunities to use Role-Play to look at the different questions that can be used whilst having restorative conversations.

Course Outcomes:

- Participants to be confident in using Restorative practice in their school environments.
- Schools to feel positive in using Restorative Practice and to see how this can be portrayed in their different policies such as behaviour and bullying policies.
- Unacceptable behaviour in schools to be challenged in a different way and how using Restorative practice can engage all involved to have an open and transparent conversation.
- Participants to have the confidence in setting up Restorative practice and engaging both pupils and staff in using this in the future.

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Dates

Can be arranged to suit the school and delivered in a staff meeting or INSET

Time

*3 hours
(can be split into 2 sessions)*

Venue

Online: In school setting once guidance permits

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Top 10 Behaviour Management

Aimed at all staff working in primary and secondary schools. This is a short workshop which can be delivered to small groups, or to whole staff teams as part of a staff meeting or INSET day.

Course Content:

- Theoretical frameworks which have influenced the way schools manage behaviour.
- The evidence around self-efficacy and how it links to effective outcomes with behaviour.
- Walking away from shame - coercive behaviour management and the negative impact it has on students.
- Classroom management – tried and tested strategies that work.

Course Outcomes:

- Participants will have an understanding of the theory which underpins practice, in particular the limitations of an over-reliance on behaviourism.
- Participants will have an understanding of what works, and what doesn't, in terms of behaviour management.
- Participants will have an opportunity to reflect on their own practice and to identify strengths and areas for development.

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ENQUIRE or BOOK

Dates

Available on request as part of staff meetings or INSET training, subject to availability

Time

1.5 hours

Venue

Online

Cost

Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



Section 5:

Physical and Sensory

Vision Impairment Forum

These meetings are held once each term (see below) and are aimed at teaching and support assistants working with pupils with a vision impairment.

Topics for future forums may cover:

- Sourcing and preparing modified materials and resources.
- The use of IT in supporting students with a vision impairment.
- Examination access arrangements.
- Student wellbeing and the impact of vision impairment.
- Habilitation and holistic support for students with vision impairment.
- Support for the transition from Primary to Secondary School

Course Outcomes:

- To give support and advice to teaching assistants who work with a student with a vision impairment.
- For teaching assistants to have the opportunity to meet with others and share experience and strategies.
- To develop good practice in supporting students with vision impairments.

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ENQUIRE or BOOK

Dates

*Monday 4th October 2021
Monday 31st January 2022
Monday 25th April 2022*

Time

1.30pm-3.00pm

Venue

*Griffins,
Sensory Support Services
Lovibonds Avenue. BR6 8ER*

Cost

Free for Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Teachers new to Vision Impairment

This course is aimed at teachers and SENCOs who have a pupil with vision impairment in their classroom/school.

Course Content:

- Vision team and referral system.
- The eye.
- Practical activities with simi-specs.
- Access to learning and learning to access (practical strategies).
- Materials/equipment.
- Impact of vision on social and emotional, independence and mobility.
- Environmental considerations.
- Preparations of materials.
- Tests and exams access arrangements.

Course Outcomes:

To provide:

- Knowledge and understanding of the range of vision impairments and an opportunity to ask about individual pupils.
- An understanding of the impact vision impairment has on young people's learning and social and emotional skills.
- Information to ensure an inclusive environment that meets the needs of learners with a vision impairment.

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Dates

Thursday 16th September 2021

Time

4.30pm-6.00pm

Venue

*Griffins,
Sensory Support Services
Lovibonds Avenue. BR6 8ER*

Cost

Free for Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Training for Teaching Assistants/ Support Assistants working with pupils with Vision Impairment.

This course is aimed at teaching assistants and support staff working with vision impaired pupils in mainstream and special schools..

Course Content:

- Introduction and Current Legislation
- The eye/Impact on development
- Access to Learning
- Modifying materials and exam access
- IT and Learning to Access
- Presentation of IT Task/Guest speaker
- Vision impairment and additional difficulties MDVI/ASD
- Independence and additional skills
- Habilitation
- SEMH/Play and leisure

Course Outcomes:

- To give support and advice to teaching assistants who work with a pupil with Vision Impairment.
- To develop in-depth knowledge of the impact Vision Impairment has on Children and Young People's learning, social and emotional skills and independence.
- To ensure Children and Young People can access the curriculum and to enable them to develop their independence and self-advocacy in accessing the curriculum.
- To provide information to ensure an inclusive environment.

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Dates

*One Wednesday a month
from September 2021
through to July 2022*

Time

12.30pm-3.00pm

Venue

*Griffins,
Sensory Support Services
Lovibonds Avenue. BR6 8ER*

Cost

Free for Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

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Physical and
Sensory

Understanding Hearing Loss: Pre-School

This course is aimed at pre-school staff.

Course Content:

- Audiology.
- Impact of hearing loss.
- Strategies and recommendations to support holistic outcomes.

Course Outcomes:

- Understanding the impact of hearing loss.
- Knowledge of strategies to help children and young people overcome barriers to learning and social situations.
- Use of equipment to support hearing loss.
- Playroom management and recommendations for learning.
- Role of the teacher of the Deaf.

Click here to
ENQUIRE or BOOK

Date

Thursday 4th November 2021

Time

8.00am-10.00am

Venue

*Griffins,
Sensory Support Services
Lovibonds Avenue. BR6 8ER*

Cost

Free for Bromley pre-schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.



Physical and
Sensory

Understanding Hearing Loss: Primary School

This course is aimed at primary school staff.

Course Content:

- Audiology.
- Impact of hearing loss.
- Strategies and recommendations to support holistic outcomes.

Course Outcomes:

- Understanding the impact of hearing loss.
- Knowledge of strategies to help children and young people overcome barriers to learning and social situations.
- Use of equipment to support hearing loss.
- Classroom management and recommendations for learning.
- Role of the teacher of the Deaf.

Click here to
ENQUIRE or BOOK

Date

Wednesday 3rd November 2021

Time

2.00pm-4.00pm

Venue

*Griffins,
Sensory Support Services
Lovibonds Avenue. BR6 8ER*

Cost

Free for Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

A circular icon with a yellow-to-green gradient, containing the text "Physical and Sensory". It is set against a grey shield-shaped background.

Physical and
Sensory

Understanding Hearing Loss: Secondary School

This course is aimed at secondary school staff.

Course Content:

- Audiology.
- Impact of hearing loss.
- Strategies and recommendations to support holistic outcomes.

Course Outcomes:

- Understanding the impact of hearing loss.
- Knowledge of strategies to help children and young people overcome barriers to learning and social situations.
- Use of equipment to support hearing loss.
- Classroom management and recommendations for learning.
- Role of the teacher of the Deaf.

Click here to
ENQUIRE or BOOK

Date

Wednesday 10th November 2021

Time

2.00pm-4.00pm

Venue

*Griffins,
Sensory Support Services
Lovibonds Avenue. BR6 8ER*

Cost

Free for Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Commissioning Proforma

Details of School Requiring Support	
School Name:	
School Telephone Number:	
Name of Headteacher:	
Contact Email:	

Identification of Needs	
Methods:	Method used to identify need:
Exam Results/Student Outcomes <input type="checkbox"/>	
Observations <input type="checkbox"/>	
Teacher Feedback <input type="checkbox"/>	
Pupil Voice <input type="checkbox"/> Parent Voice <input type="checkbox"/>	
Ofsted <input type="checkbox"/> Learning Walks <input type="checkbox"/>	

Contracting		
What support?	Who?	When?

Impact	
How will impact of support be measured?	
When will impact be reviewed? How?	
Costs/Funding agreed (Match Funding - £175/Day/SLE)	
Signed Headteacher:	Date:
Signed Broker:	Date:
Signed SLE:	Date:

Evaluation form (continued)

Were there any elements you found unhelpful?

Was there anything you were hoping to get from today but didn't?

Was there any unexpected learning from the course?

If so, please say what this was.

Are there any training needs for SEND that you feel are needed and currently not met by the Bromley SEND Collaborative training offer?

If yes, please state what these are below.

Any other comments / suggestions?

THANK YOU.

