

National Professional Qualifications for Early Years Leadership (NPQEYL)

Lead successful improvement and change in your
Early Years setting



The national charity for
effective professional development
in schools and colleges



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A completely new NPQ for all leaders in early years settings, qualified to at least Level 3 who are, or are aspiring to be, managers of Private, Voluntary and Independent nurseries, headteachers of school-based or maintained nurseries, or childminders with leadership responsibilities.

- Gain a nationally recognised, prestigious, government-backed senior leadership qualification to help you progress in your career
- Strengthen your expertise as an Early Years leader, creating a culture where parents, children and staff can thrive and learn how to bring staff with you on the journey
- Learn flexibly around your job with a blend of online learning, virtual sessions and local face to face workshops



Benefits for you

- Develop knowledge and understanding of how to apply the evidence on the effective running of an early years setting, responding to the needs of children, parents, staff, and wider operating demands, and helping you progress in your career
- A blended learning experience which fits around your role where you learn and discuss key content online delivered in a way that suits the busy working lives of early years practitioners.
- Local virtual and face to face sessions that focus on real problem-solving, creating understanding, connecting with your peers and gaining depth of knowledge
- Ongoing preparation to give you confidence to pass the final assessment
- Facilitation and support from serving early years and school leaders in and delivery at local venues

Benefits for your nursery or organisation

- A skilful and research-informed leader who can lead a cohesive, impact-focused leadership team, with better connections across the early years sector
- Practical capability to get on with the job of developing others with the skills to lead with people and teams, creating change and impact



- A professionally aware and informed leader who can make evidence-based decisions and approach leadership in an effective and efficient manner
- The ability to review and evaluate practice in order to bring about change and get the best outcomes for young people and staff within the organisation

Our Approach

Delivery of the curriculum is grounded in TDT's values of:

- SMART - we think about what the evidence tells us, but we also really care about how things are done.
- HEART - it's not just taking the evidence base and implementing it any old way, it needs to be done in the right way if you want to have that sustainable impact
- HUMBLE - we recognise that there is no single perfect answer to any situation - participants will come from different environments, different schools, different contexts - and we need to understand the limits of what the evidence tells us at times and use our judgement.

The course

A blend of flexible online learning, online discussion, virtual workshops and face-to-face workshops, for a few hours study each week over 18 months. This is followed by an assessment where you will complete a 1500-word case study assessment to demonstrate your understanding of real leadership and change.

This completely new **Leadership NPQ** has an evidence-informed curriculum design, connecting you to the latest research and best practice. Our research-rich course covers all of the core content in the [government's Framework](#) for this qualification. It will help you to:

- Develop a culture that supports sustainable improvements over time, responding to evidence on child development and effective early years practice
- Support the delivery of a strong curriculum that responds to the demands of the Early Years Foundation Stage
- Understand the evidence on SEND in the early years and make appropriate provision to support babies and young children to access support where needed
- Support the development of all staff within an early years setting
- Focus on the underpinning operational fundamentals of a successful early years setting, including leading on pedagogy, managing the nursery, managing the team, understanding safeguarding requirements and financial and business needs

	Year 1		Year 2		Year 3		Time				
Theme's Theme	Theme 1	Theme 2	Theme 1	Theme 2	Theme 1	Theme 2					
National Curriculum	✓	✓	✓	✓	✓	✓	6 hours				
Chapter Book for the Staff	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	Chapter 7	Chapter 8	Chapter 9		
Professional Development	Module A Unit 1	Module A Unit 2	Module A Unit 1	Module A Unit 2	Module A Unit 1	Module A Unit 2	Module A Unit 1	Module A Unit 2	Module A Unit 1	Module A Unit 2	25-30 hours (Approx.)
Local Seminar	2 hrs	2 hrs	2 hrs	2 hrs	2 hrs	2 hrs	2 hrs	2 hrs	2 hrs	2 hrs	14 hours
Apprenticeship Study	Module B Unit 1	Module B Unit 2	Module B Unit 1	Module B Unit 2	Module B Unit 1	Module B Unit 2	Module B Unit 1	Module B Unit 2	Module B Unit 1	Module B Unit 2	25-30 hours (Approx.)
Case Study	Case Study focusing on current focus Theme 1		Case Study focusing on current focus Theme 2		Case Study focusing on current focus Theme 3		Case Study focusing on current focus Theme 4		Case Study focusing on current focus Theme 5		6 hours
Local Workshop	Theme 1		Theme 2		Theme 3		Theme 4		Theme 5		16 hours

Illustrative example of delivery model

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*The course material is **utterly brilliant**. Such **high quality** and **carefully crafted**. The **spirit and ethos of TDT** is forefront.”*

“

*Facilitator material is **inspirational** and **purposeful, enjoyable** and **thought-provoking**. Boy, have **TDT** got it just right!”*

Booking information

Funding and Cost

The DfE are likely to be providing extensive scholarship funding but the criteria for the NPQEYL is yet to be confirmed.

Up to date information on funding is available on the DfE website

The course fee is **£1,149**

Training locations

Our network of UK and international delivery partners will be happy to support you along your learning journey with exceptional facilitators who have a strong track record of leadership and supporting other leaders. You can express interest in the **TDT NPQEYL** at [TDTTrust.org/npqs](https://tdttrust.org/npqs) and we will send you further information about your local centres.

More information

The Teacher Development Trust is an internationally leading charity in the fields of staff development and school improvement through people development. Founded by practising teachers and leaders in 2012, we've helped hundreds of schools and leaders to create lasting improvement.

Find out more about TDT NPQs, our charitable mission and work at [TDTTrust.org/npqs](https://tdttrust.org/npqs)