

National Professional Qualifications for Leading Literacy (NPQLL)

Lead Literacy Teaching



The national charity for
effective professional development
in schools and colleges



[TDTrust.org/npqs](https://tdtrust.org/npqs)



npq@TDTrust.org



020 3961 6794

Lead successful improvement of literacy teaching in your school

A completely new NPQ for those who are leading literacy programmes across a school, year group, key stage or phase, or who are aspiring to such roles in the future

- Gain a nationally recognised, prestigious, government-backed senior leadership qualification to help you progress in your career
- Develop knowledge and understanding of how to apply the evidence on leading literacy teaching
- Learn flexibly around your job with a blend of online learning, virtual sessions and local face to face workshops



Benefits for you

- Develop knowledge and understanding of how to apply the evidence on leading literacy teaching
- A blended learning experience which fits around your role where you learn and discuss key content online delivered in a way that suits the busy working lives of early years practitioners.
- Local virtual and face to face sessions that focus on real problem-solving, creating understanding, connecting with your peers and gaining depth of knowledge
- Ongoing preparation to give you confidence to pass the final assessment
- Facilitation and support from serving early years and school leaders in and delivery at local venues

Benefits for your school

- A skilful and research-informed professional who can lead the improvement of literacy teaching
- Practical capability to get on with the job of developing others with the skills to lead with people and teams, creating change and impact



The course

A blend of flexible online learning, online discussion, virtual workshops and face-to-face workshops, for a few hours study each week over 12 months. This is followed by an assessment where you will complete a 1500-word case study assessment to demonstrate your understanding of real leadership and change.

This completely new **Specialist NPQ** has an evidence-informed curriculum design, connecting you to the latest research and best practice. Our research-rich course covers all of the core content in the [government's Framework](#) for this qualification. It will help you to:

- Understand how to effectively develop pupils' language, reading and writing skills
- Implement effective strategies to improve pupils' outcomes in literacy
- Professionally develop others, creating change and supporting school culture

- The ability to review and evaluate practice in order to bring about change and get the best outcomes for young people and staff within your school

Our Approach

Delivery of the curriculum is grounded in TDT's values of:

- SMART - we think about what the evidence tells us, but we also really care about how things are done
- HEART - it's not just taking the evidence base and implementing it any old way, it needs to be done in the right way if you want to have that sustainable impact
- HUMBLE - we recognise that there is no single perfect answer to any situation - participants will come from different environments, different schools, different contexts - and we need to understand the limits of what the evidence tells us at times and use our judgement

Term's Theme	Theme 1		Theme 2		Theme 3		Time
National Webinar TDT	1.5 HRS		1.5 HRS		1.5 HRS		4.5 hours
Chapter focus for the half term	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	
Asynchronous Independent Study Module A - 'Learn that...'	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	15-20 hours (Approx.)
Local Webinar Delivery Partners	* First session in person 2 HRS		1.5 HRS	1.5 HRS	1.5 HRS	1.5 HRS	9.5 hours
Asynchronous Independent Study Module B - 'Learn how to...'	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	15-20 hours (Approx.)
Case Study Preparation for the summative assessment	Case Study focusing on content from Theme 1		Case Study focusing on content from Theme 2		Case Study focusing on content from Theme 3		4.5 hours
Local Face-to-Face Delivery Partners	Theme 1 4 HRS		Theme 2 4 HRS		Theme 3 4 HRS		12 hours

Illustrative example of delivery model

“

*The course material is **utterly brilliant**. Such **high quality** and **carefully crafted**. The **spirit and ethos of TDT** is forefront.”*

“

*Facilitator material is **inspirational** and **purposeful, enjoyable** and **thought-provoking**. Boy, have **TDT** got it just right!”*

Booking information

Funding and Cost

Full scholarship funding, with no cost to the participant, for the NPQ in Leading Literacy is available to all teachers who meet the following criteria:

- have, or are aspiring to have, responsibilities for leading literacy
- are employed in state-funded schools, as well as those employed in state-funded organisations that offer 16 to 19 places in England

Up to date information on funding is available on the [DfE website](#)

The course fee is **£899**

Training locations

Our network of UK and international delivery partners will be happy to support you along your learning journey with exceptional facilitators who have a strong track record of leadership and supporting other leaders. You can express interest in the **TDT NPQLL** at [TDTrust.org/npqs](https://tdtrust.org/npqs) and we will send you further information about your local centres.

More information

The Teacher Development Trust is an internationally leading charity in the fields of staff development and school improvement through people development. Founded by practising teachers and leaders in 2012, we've helped hundreds of schools and leaders to create lasting improvement.

Find out more about TDT NPQs, our charitable mission and work at [TDTrust.org/npqs](https://tdtrust.org/npqs)