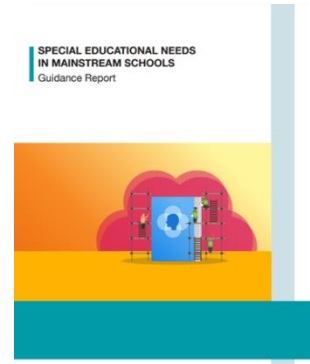
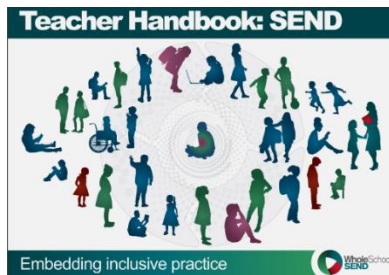


Supporting pupils with SEN in Mainstream Schools



A sustained programme of facilitated sessions and follow-on professional development networks to support **SENcos, Inclusion Leads and Senior Leaders** to understand and implement the five recommendations from the EEF's *Special Educational Needs in Mainstream Schools* Guidance Report.

The programme is based on one originally developed by Southampton Inclusion Partnership and HISP Research School. It is being further developed and delivered in partnership with Whole School SEND, the EEF Research Schools Network and Southeast South London Teaching Schools Hubs

What's the purpose of the programme?

The proportion of pupils with special educational needs in mainstream schools is increasing. We also know that the attainment gap for these pupils is wider than for disadvantaged pupils. It is vital, therefore, that teachers and school leaders are equipped with the knowledge and skills to meet pupil needs and promote more equitable outcomes.

This programme will support leaders to explore and understand the evidence and to lead the implementation change in their settings.

Course Outcomes

- Participants will have secure SEND leadership subject knowledge and be able to apply this to their practice
- Participants will understand their role as leaders of SEND and will be able to use this to influence and lead effective provision
- Participants will have developed and implemented a strategic plan to improved outcomes for pupils with SEND in their settings
- Participants will understand and be able to apply the core elements of effective implementation
- Participants will develop self-sustaining networks of good practice

The programme will launch in Spring 2023

The cost for the two-year programme is £300 per participant. Subsidised places may be available to some schools, depending on levels of disadvantage.

To check eligibility please contact us using the details below.

To register your place, please visit

<https://thamesouthtsh.org/supporting-pupils-with-sen-in-mainstream-schools/>

Date/ Time	Theme (EEF SEND in Mainstream Schools Guidance Report)	This module will consider:
Thursday 19 th January 2023 1.30-3.30pm	<i>Recommendation 1: Create a positive and supportive environment for all pupils, without exception.</i>	<ul style="list-style-type: none"> the political and social context in which SEND sits leadership of SEND in terms of roles, responsibilities, values, reach and impact how schools can create a positive and supportive environment for all pupils, based on research findings.
Thursday 9 th February 2023 1.30-3.30pm	<i>Recommendation 2: Build an ongoing, holistic understanding of your pupils and their needs</i>	<ul style="list-style-type: none"> how diagnostic labels of some pupils alter approaches to teaching how schools can build a holistic picture of learning needs for pupils with SEND who should be consulted when assessing learning needs, within the school and beyond.
Thursday 9 th March 2023 1.30-3.30pm	<i>Recommendation 3: Ensure all pupils have access to high quality teaching</i>	<ul style="list-style-type: none"> what is meant by high quality inclusive teaching as a whole school response to SEND, within a graduated approach. some key strategies for supporting pupils with SEND some systems for monitoring the quality of inclusive teaching
Thursday 30 th March 2023 1.30-3.30pm	<i>Recommendation 4: Complement high quality teaching with carefully selected small-group and one to one interventions</i>	<ul style="list-style-type: none"> how schools should balance the use of an intervention with whole class teaching how we can ensure that pupils with the greatest needs are supported by the most experienced teachers situations in which interventions can negatively impact on pupils' progress
Thursday 4 th May 2023 1.30-3.30pm	<i>Recommendation 5: Working effectively with teaching assistants</i>	<ul style="list-style-type: none"> what the research tells us about the role and impact of teaching assistants how teaching assistants can promote pupil independence how leadership systems can support the effective deployment of teaching assistants
Thursday 15 th June 2023 1.30-3.30pm	<i>Implementing strategic improvement for SEND</i>	<ul style="list-style-type: none"> findings from school SEND audit the implementation process as a way of planning for change areas amenable to change within your school examples of implementation plans

Dates are provisional and may be subject to change as we allocate cluster groups.

Some sessions will be virtual, and some may be face to face dependent upon local cluster group locations.