BROMLEY SEND COLLABORATIVE TRAINING OFFER

2022-2023

- General Special Education Needs and Disabilities (SEND)
- Communication and Interaction
- Cognition and Learning
- Social, Emotional, and Mental Health
- Physical and Sensory

Training offer for practitioners working across Education, Health and Care

SEND matters Bromley

Delivering the Bromley LOCAL OFFER.

Bromley THE LONDON BOROUGH

Contents

INTRODUCTION 1

GENERAL SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) 2-14

Bromley SEND Conferences 3
SENCO Online Network Meetings 4
SEND Register Review 5
Provision Mapping Surgery 6
New-to-post SENCO 1:1 Coaching 7
Supervision for SENCO's 8
EYSENAT: Introducing the SEN Toolkit to support children with SEND 9
EYSENAT: The Role of the SENCO in the Early years 10
EYSENAT: Locality Forums 11
EYSENAT: Annual/Interim reviews in the Early Years 12
Introduction to Complex Needs Team themed Focus Groups 13
Bespoke Training for school teams linked to individual referrals 14
Tailored CPD for Schools 15

COMMUNICATION AND INTERACTION 16-28

EYSENAT: Makaton Level One Workshop 17
Immersion Morning 18
EYSENAT: Practical ideas to support & stimulate communication for pre-school children with additional needs 19
Using the Engagement Model in schools 20
Developing Engagement for Children at very early developmental levels 21
Communication Supportive Schools 22
Speech, language & communication needs in mainstream primary schools: an introduction for teachers & TAs 23
Speech, language & communication needs in mainstream secondary schools: an introduction for teachers & TAs 24
EYSENAT: Using Visual Support for Children in Early Years 25
Talk Boost Key Stage 1 (ICAN) 26
Talk Boost Key Stage 2 (ICAN) 27
Talk for Work (ICAN) 28

COGNITION AND LEARNING 29-41

Dyslexia training for SENCO's: Session 1: Basic principles of dyslexia awareness 30
Dyslexia training for SENCO's: Session 2: Identifying signs of dyslexia 31
Dyslexia training for SENCO's: Session 3: Practical classroom strategies for dyslexic pupils 32
Dyslexia training for SENCO's: Session 4: Interventions for dyslexia support 33
Dyslexia training for SENCO's: Session 5: Dyslexia supportive learning environments 34
EYSENAT National Portage Association Autumn 3 day workshop 35
EYSENAT National Portage Association Spring 3 day workshop 36
EYFS: Supporting a child's development through the Assess-Plan-Do-Review cycle 37
Immersion Morning 38
EYSENAT: Focus Boxes and Sensory Circuits; Improving outcomes for children with SEN through personalised support and targeted resources 39
Word Aware: Teaching vocabulary, across the day across the curriculum (primary) 40
Word Aware: Teaching vocabulary, across the day across the curriculum (primary): whole school training 41

SOCIAL, EMOTIONAL AND MENTAL HEALTH 42-59

Emotionally Based School Avoidance (EBSA) Training Series 43
An introduction to Reading and Language Interventions for Children with Down Syndrome 44
Understanding the needs of a child with Down Syndrome & looking at strategies to enhance their learning (online) . 45
Understanding the needs of a child with Down Syndrome and looking at strategies to enhance their learning 46
EYSENAT: Positive Behaviour Management for EYFS 47
EYSENAT Early Years: Attachment theory and Practical Approaches for EYFS 48
Social thinking for school aged children and young people 49
Introduction to SCERTS - Basic Principles 50
Immersion Morning 51
The Voice of the Child (Early Years SEN) 52
SEND vs Behaviour - What's the difference? 53
Top 10 - What makes good behaviour management 54

De-escalating Challenging Behaviour 55
Attachment Theory for Schools 56
Positive approaches to Challenging Behaviour 57
BTA Discussion Forum 58
Restorative Practice in the School Environment 59

PHYSICAL AND SENSORY **60-65**
Teachers new to Vision Impairment 61
Training for Teaching Assistants/Support Assistants working with pupils with Vision Impairment 62
Understanding Hearing Loss (Primary) 63
Understanding Hearing Loss (Secondary) 64
Immersion Morning 65

COMMISSIONING PROFORMA 66

EVALUATION FORM 67-68

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. Whilst we do understand there may be unavoidable reasons why you may need to cancel attendance, it would be helpful for us to know in advance so places can be re-allocated.

Introduction

The SEND Training Collaborative offers high quality, evidence-based SEND training and development opportunities for Bromley schools and Early Years settings.

> Every teacher/ practitioner is a teacher of Special Educational Needs and Disability

The Bromley SEND Training Collaborative was set up as a partnership between Bromley's Teaching School Alliances (this is now Thames South Teaching School Hub), the Bromley Schools Collegiate, Special Schools, Additional Resource Provisions, the SEMH Outreach Team, the Clinical Commissioning Group and the Local Authority. The partnership remains an example of successful collaboration and shared vision that contributes to teacher expertise and aims to lead to better outcomes for children with special educational and disability needs.

Following continued feedback from training and quality assurance and an analysis of possible CPD gaps undertaken by the Collaborative, we have once again worked together to plan and implement a coherent training offer. The offer is designed to develop the skills, confidence and expertise of our workforce, across the early years, primary and secondary sector, in meeting the diverse needs of children with special educational needs and disability.

These continuous professional development opportunities continue to be focused at three levels; Leadership training and network development; experienced teacher/practitioner training and initial and early career teacher training. Training can also be accessed by professionals from health and social care.

As well as a rich and varied training programme, we can offer a more tailored and personalised school to school support package through:

- Tailored training support from the SEN Advisory Teams on request.
- Our SEND Specialist Leaders of Education (SLEs). Our SLEs have a wide range of skills, experience and knowledge that can support schools/settings to reflect on and review their SEND practice and work with staff to boost their professional expertise.

To ensure a consistent approach, all our CPD providers will use one common evaluation form that enables us to continue to be responsive to and meet the needs of schools and providers.

The training for 2022/23 will take a blended approach with some sessions being online and others face to face.

Principles behind our evaluation approach

The principles of the evaluation tool are to:

- Implement a consistent approach to evaluation to ensure we are responsive and meet the needs of schools and providers.
- Ensure that attendees' start and end points are evaluated using a scale from 1-10, this will measure the impact at the time of training.
- Include a question that asks attendees what other training opportunities are needed that are not currently on offer across the collaborative.

Who are the SEND Training Collaborative?

SEMH Outreach Team

Specialist SEND schools and Additional Resourced Provisions

Bromley Local Authority

Bromley Schools Collegiate

South East London Clinical Commissioning Group

Bromley Trust Academy SEMH Outreach Team

Thames South Teaching School Hub

Section 1:

General Special Educational Needs and Disabilities (SEND)

Bromley SEND Conferences

Aimed at Bromley mainstream school SENCOs, Autism and Communication Champions, Mental Health and Wellbeing Leads, leaders, class teachers and support staff

Click here to ENQUIRE or BOOK

Course Content:

- Each conference will include an inspiring range of in-person SEND talks and workshops.
- Participation is not required for the full day – professionals can attend the sessions they want to/are available for.
- Networking time will be available throughout the day.
- Details of each term's SEND Conference will be shared via the SENCO e-Bulletin and other Bromley publications.
- A termly magazine will be published to feature highlights from each conference.

Course Outcomes:

- Share good and innovative practice with local SEND colleagues.
- Discuss and problem-solve issues to improve SEND provision.
- Improve outcomes for pupils with SEND.

Bromley SEND Conferences are organised by Bromley's Inclusion Support Advisory Team (ISAT). Visit the **Bromley SENCO Hub** for more information and resources.

Date/s

Thursday 1 December 2022
Thursday 16 March 2023
Thursday 6 July 2023

Time

10:00am - 4:00pm

Venue

Bromley Central Library (Large Hall)

Cost

Free to Bromley Schools

SENCO Online Network Meetings

Aimed at Bromley mainstream school SENCOs, Autism Champions, Communication Champions, Mental Health & Wellbeing Leads, teachers and support staff

Click here to ENQUIRE or BOOK

Course Content:

- Topics will be set across the year, responsible to changes and developments in SEND at local/national level and requests/suggestions from school professionals.
- Outcomes for pupils with SEND.
- Leadership of SEND.
- The quality of teaching and learning for pupils with SEND.
- Working with pupils and parents of pupils with SEND.
- Assessment and identification.
- Monitoring, tracking and evaluation.
- The efficient use of resources.
- The quality of SEND provision.

Course Outcomes:

- Share good and innovative practice with local SENCO colleagues.
- Receive and ask more about important updates.
- Discuss and problem-solve issues to improve SEND provision.

Date/s

Various throughout each term - details will be provided via the SENCO e-Bulletin and e-Digests

Time

Usually 3:30/3:45pm, for 30-60 minutes

Venue

Online

Cost

Free to Bromley schools

SEND Register Review

Aimed at SENCOs in Bromley mainstream schools.

Click here to
ENQUIRE OR BOOK

Course Content:

- Critically audit your school's current SEND register, to establish if there are inaccuracies and/or systems issues which might lead to pupils being 'missed'.
- Use of simple register references and checklists to support this work.
- Identify actions to ensure that the SEND register is accurate.

Course Outcomes:

- Ensure that your school's SEND register is accurate.
- Ensure that sustainable systems are in place to maintain an accurate SEND register.

This 1:1 support is provided by Bromley's Inclusion Support Advisory Team (ISAT), facilitated by SEN Support Partners. Each Bromley mainstream school has an attached SEN Support Partner.

This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please email Jacob Pereira.

Visit the Bromley SENCO Hub for more information and resources, including the SEND register section.

Date/s
By request, subject to availability

Time
Various / flexible (about one hour)

Venue
In-school setting

Cost
Free to Bromley mainstream Schools

Provision Mapping Surgery

Aimed at SENCOs in Bromley mainstream schools.

Click here to
ENQUIRE or BOOK

Course Content:

- Critically review anonymised pupil provision maps, using a coaching approach.
- Use of simple provision map checklists and other resources supporting the Provision Mapping Toolkit.
- Identify actions to improve provision maps.

Course Outcomes:

- Use provision maps to know how well pupils are doing, given their starting points.
- Know what works to prevent underachievement, including provision that is additional to and different from what is normally provided.
- Identify the potential barriers to learning for each pupil.
- Ensure that submissions for assessments and additionally-funded provisions effectively demonstrate SEND provision.

This CPD is provided by Bromley's Inclusion Support Advisory Team (ISAT), facilitated by SEN Support Partners. Each Bromley mainstream school has an attached SEN Support Partner. This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please e-mail Jacob Pereira. Visit the Bromley SENCO Hub for more information and resources, including Provision Mapping.

Date/s
By request, subject to availability

Time
Various / Flexible (approx. one hour)

Venue
In-school setting

Cost
Free to Bromley mainstream Schools

New-to-post SENCO - 1:1 Coaching

Aimed at SENCOs who are new to post (first year) in Bromley mainstream schools, including both experienced SENCOs and SENCOs who are new to role.

Click here to
ENQUIRE or BOOK

Course Content:

- Bromley SEND systems and services.
- The roles and responsibilities of the SENCO.
- Effective co-ordination of whole-school provision.
- Strategic resource planning and funding systems.
- Leadership, strategic collaboration and delegation.
- Partnerships with professionals, agencies and services.

Course Outcomes:

- Understand Bromley SEND systems and services.
- Identify professional development needs and next steps.

This CPD is provided by Bromley's Inclusion Support Advisory Team (ISAT). Each Bromley mainstream school has an attached SEN Support Partner. This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please e-mail Jacob Pereira. Visit the Bromley SENCO Hub for more information and resources, including the New to post SENCO section.

Date/s
Various / Flexible

Time
Various / Flexible
(60-90 minutes)

Venue
Online or in-school setting

Cost
Free to Bromley mainstream schools

Supervision for SENCOs

Aimed at SENCOs in Bromley mainstream primary and secondary schools.

Click here to
ENQUIRE or BOOK

Course Content:

- Anonymised pupil/pupil cohort case reviews and recommendations.
- Guidance, triage, and problem-solving with Local Authority/local area services and panels across Education, Health and Care.
- Strategic and operational SENCO advice.
- Signposting to resources on the Bromley SENCO Hub and training via the Bromley SEND Training Collaborative.

Course Outcomes:

- Development of knowledge, competence and confidence in everyday SENCO practice.
- Exploration of the relational aspects of the SENCO's role, for example with staff, pupils and parents/carers.
- Process the emotional impact of SENCO responsibilities.

This service is provided by Bromley's Inclusion Support Advisory Team (ISAT), facilitated by SEN Support Partners. Each Bromley mainstream school has an attached SEN Support Partner. This service provides consultancy, supervision, statutory compliance reviews and co-produced plans with SENCOs for pupils receiving SEN Support. SENCO e-bulletins are also provided each week; if you are not a SENCO but would like to receive this, please e-mail Jacob Pereira. Visit the Bromley SENCO Hub for more information and resources.

Date/s
Email your school's attached SEN Support Partner to arrange a date

Time
Various / Flexible (up to 2 hours)

Venue
Online / in school / by phone

Cost
Free to Bromley mainstream schools

EYSENAT: Introducing the SEN Toolkit to support children with SEND

Aimed at Childminders.

Click here to
ENQUIRE or BOOK

Course Content:

- Accessing and using the Early Years SEN Toolkit.
- Understanding the different aspects and expectations of providing a Quality Universal Inclusive Environment.
- Adapting provision to support children's progress.

Course Outcomes:

- To be familiar with The Early Years SEN Toolkit and how to access it.
- To be able to reflect on own setting and practice to decide if you are providing a Quality Universal Inclusive Environment.
- To be able to make changes and adapt to meet the individual needs of children.
- To be able to recognise and support children who are not making expected progress in your setting.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Date/s
Throughout the year

Cost
1.5 hours

Accessing the Package:
To access this you can click on the link below which will take you directly to the correct page on Bromley Education Matters where you can open the PowerPoint by clicking on the link beneath the documents arrow:

Childminder's Toolkit | Bromley Education Matters

EYSENAT: The Role of the SENCO in the Early Years

Aimed at pre-schools, nurseries, childminders and Reception staff.

Click here to
ENQUIRE or BOOK

Course Content:

- The requirements of the 2015 Code of Practice.
- The role and responsibility of the SENCO in early years settings.
- Bromley processes and services.

Course Outcomes:

- To be familiar with key sections of the SEND Code of Practice 2015.
- To identify the skills, knowledge and understanding that are important to the role of the SENCO.
- To have an overview of how to provide SEN support.
- To gain up to date information on Bromley processes / links with other services.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/ parents in feedback meetings depending on the needs of the child, age of the child and whether they are in an early years setting.

Date/s
Tuesday 1 November 2022
*Tuesday 31 January 2023 **
Tuesday 16 May 2023

Time
1:30pm-3:00pm

Venue
Phoenix Centre
(31/1/23 online)*

Cost
Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

EYSENAT: Locality Forums

This course is aimed at SENCOs in Early Years settings.

Details will be sent out to Nursery/ Pre School SENCO prior to the date with a link to the meeting.

Course Content:

- This forum is open to all Early Years SENCOs who want to consider setting wide approaches, best practice and effective systems in their support of the SEN children.
- Settings are encouraged and welcomed to share their ideas and practice within a supportive environment with colleagues.
- Examples of areas covered include – Referral processes, information signposting and sharing, bitesize training foci, information around the EHCP application, use of the EHC HUB.

Course Outcomes:

- To empower SENCOs in Early Years settings with further knowledge and skills to help them to fulfil their role and responsibilities more effectively.
- To provide a supportive network of co practitioners.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in an early years setting.

Date 1

Friday 6 October 2022

Time

9:30am (60-90 minutes)

Venue

Online - MS Teams

Cost

Free to Bromley Schools

Date 2

Friday 22 March 2023

Time

1:30pm (60-90 minutes)

Venue

Online OR Phoenix Centre

Cost

Free to Bromley Schools

EYSENAT: Annual/Interim Reviews in the Early Years

This course is aimed at SENCOs in Early Years settings or leaders who will be involved in leading the review.

Click here to
ENQUIRE or BOOK

Course Content:

- The purpose of an Annual/Interim Review and why it is so important.
- The process for organising and holding an Annual/Interim Review and how to share the information with the LA through the EHCP portal.
- The suggested timeframes to work towards.
- The importance of the voice of the child/young person and their parent/carer.
- Useful links and resources to support you through the process.

Course Outcomes:

- An improved understanding of the purpose of an Annual /Interim Review and the process for organising and holding a review.
- The importance of working with families and children to understand the child and parent's voice.
- What good practice for Annual/Interim Reviews looks like in the Early Years.
- Early Years SENCO/Leader feels confident in arranging and leading the annual review.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in an early years setting.

Date 1
Tuesday 22 November 2022
Time
10:00am-11:00am
Venue
Online - MS Teams

Date 2
Wednesday 18 January 2023
Time
3:00pm-4:00pm
Venue
Phoenix Centre

Date 3
Wednesday 26 April 2023
Time
10>00am-11>00am
Venue
Online - MS Teams

Cost
Free to Bromley Schools

Introduction to Complex Needs Team themed Focus Groups

This course is aimed at school colleagues working with children and young people with SEN.

The themed sessions can be accessed through initial discussions with your Complex Needs Team Single Point of Contact (SPOC)

Bromley Complex Needs Team are facilitating a series of focus groups to support schools to join colleagues to share good practice and support each other to find solutions to supporting children and young people with an Education and Health Care Plan.

Autumn Term

Wednesday 28 September 2022	Managing personalisation of learning
Wednesday 23 November 2022	Functional analysis and behaviour and emotional support plans

Spring Term

Wednesday 1 February 2023	Responsive classroom approaches
Wednesday 15 March 2023	Sensory Differences

Summer Term

Wednesday 17 May 2023	Social Thinking
Wednesday 14 June 2023	Maximising independence

Time
4:00pm-6:00pm

Venue
To be confirmed

Cost
Free to Bromley Schools

Bespoke Training for school teams linked to individual referrals

Aimed at Bromley Schools.

This session will include core content, classroom application and practical extension ideas.

Bespoke training session can be offered to Bromley Schools linked to individual referrals, in line with a young persons needs.

Date/s

As agreed via identified school Complex Needs Team named Single Point of Contact (SPOC) Advisory Teacher

Time

9:00am-12:30pm

Venue

Riverside School

Cost

Free to all Bromley schools and EYFS

Tailored CPD for Schools

Aimed at primary and secondary schools.

Delivered by BTA Outreach.

Click here to
ENQUIRE or BOOK

Course Content:

- We are able to offer bespoke CPD sessions around effective behaviour management and supporting pupils with behaviour which is challenging or hard to manage. This can take the form of an informal in-school review, advice on behaviour policies, staff meetings, INSET training or a longer term programme.
- In some schools this has meant working with SLT to review whole-school practices, in others we have delivered a 6-week programme for ECT's and other teachers wishing to improve and develop their behaviour management and understanding of vulnerable pupils.
- Sessions can be followed up with mentoring sessions for individuals, including on classroom management through coaching and observations.
- We know that CPD works best when it forms part of a strategic and structured approach to staff development, and therefore we are always happy to help schools consider where our offer fits best into their SPD and longer term planning.
- Participants who wish to follow up on any session attended can be signposted towards the NPQ LBC (Leading Behaviour and Culture) which we deliver in partnership with Thames South Teaching Hub.

Date/s
Available upon request

Time
tba

Venue
Host school

Cost
tba

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Section 2:

Communication and Interaction

EYSENAT: Makaton Level One Workshop

This course is aimed at parents/carers and pre-school staff, and it covers information for all age groups.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- To provide practical introduction to the Makaton Language Programme.
- To learn how Makaton can support communication.
- Complete Makaton Level 1.

Course Outcomes:

- Learn the signs and symbols for Stages 1 and 2.
- Explore how to use signs and symbols in everyday situations at home, settings or work.
- Understand how Makaton can enable individuals to connect and communicate with others.
- You will receive a Level 1 Manual that includes the Makaton symbols and signs you will learn in the workshop.
- Complete Level 1 and gain certification with a registered Makaton Tutor.

Click here to
ENQUIRE or BOOK

Date/s
Friday 25 November 2022 ***or***
Friday 3 February 2023 ***or***
Friday 17 March 2023 ***or***
Friday 23 June 2023

Time
9:00am-5:00pm

Venue
Phoenix Centre

Cost
£60 (non-refundable)

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Immersion Morning

This session will include core content, classroom application and practical extension ideas.

Click here to
ENQUIRE or BOOK

Course Content and Outcomes:

- This session will explore what it means to truly give children a voice. We will look at a range of approaches, interventions and resources that provide children with SEND the motivation and the means to communicate effectively in a range of contexts.

This course is delivered by Riverside School.

Dates
Friday 18 November 2022

Time
9:00am-12:30pm

Venue
Riverside School

Cost
Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

EYSENAT Practical ideas to support and stimulate communication for pre-school children with additional needs

Aimed at all staff working in EYFS settings, including reception teachers.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Acquisition of communication skills and language development.
- Practical ideas to stimulate the different elements of communication.
- Identification of communication strengths and needs.
- Referral pathways.

Course Outcomes:

- To consider the importance of good practice for developing children's language and communication.
- To identify some practical ideas that could be incorporated into your practice and be inspired to try them.
- To be confident in the identification and referral process for children with language and communication needs.

Click here to
ENQUIRE or BOOK

Date
Remote package, to be emailed at request of participant.

Time
1.5 hours

Venue
Online

Cost
Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Using the Engagement Model in schools

Aimed at school colleagues working with children and young people with SEN who are working at non-subject specific learning.

Click here to
ENQUIRE or BOOK

Course Content:

- To provide information around the Engagement Model Assessment tool in line with statutory guidance.
- Opportunities to consider how best to implement pupil-centred approaches focusing on abilities and enabling achievements over time.
- Opportunities for discussion and questions.

Course Outcomes:

- Ability to implement statutory guidance.
- To increase confidence and understanding of the Engagement Model Assessment Tool.
- To develop understanding of pupil centred approaches and how to put this into everyday practise to support young peoples' progress from individual starting points.

Please note that we can only accept a maximum of 3 places per school.

Date
Monday 10 October 2022

Time
4:00pm-6:00pm

Venue
To be confirmed

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Developing Engagement for Children at very early developmental levels

Aimed at teachers and support teams working with young people with severe learning difficulties and associated social communication needs .

Course Content:

- The course will explore the range of approaches that can be used to encourage engagement with CYP who struggle to make connections and respond to communication and learning.
- This session will support practitioners to develop skills to ensure they tailor their environment to respond to and meet individual needs.

Course Outcomes:

- To increase knowledge about the delivery pupil centred approaches to engagement.
- To consider how pupil centred approaches can enhance classroom practice.
- To look at ways to record and demonstrate progress.

Please note that we can only accept a maximum of 3 bookings per school.

** All CNT training is free to schools and settings. However, there are cost implications to the team workload and time regarding set-up and delivery. In the event that you may need to cancel a booking, it would be appreciated if you would let us know in advance, so that places may be re-allocated.*

Due to LA policy, we are unable to record training at this time.

Click here to
ENQUIRE or BOOK

Date
Wednesday 22 February 2023

Time
4:00pm-6:00pm

Venue
To be confirmed

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Communication Supportive Schools

Aimed at SENCOs and middle and senior leaders in Bromley mainstream primary and secondary schools who want to develop a Communication Supportive School.

Click here to BOOK or ENQUIRE

Course Content:

- This program provides a range of developmental and supportive activities for each participating school.
- The school firstly completes the Language, Communication and Interaction (LCI) Strategic Review Checklist, to evaluate current LCI practice and provision. This focuses mostly on SLCN.
- A Senior Advisory Teacher will then undertake an initial school visit, which will include a discussion of the LCI Strategic Review checklist, a learning walk, feedback and an action planning meeting.
- Resources will be provided/signposted to support the school with implementing the action plan.
- A tailored training session/workshop will be provided to staff.
- A review visit will be carried out within 6-12 weeks, to evaluate the impact of the action plan and to consider next steps.
- Additional options are available, including brief work with pupil groups, to support high quality teaching, TA support and interventions (e.g. modelling specific approaches).

Course Outcomes:

- Increased confidence and improved skills of school staff around identifying and supporting pupils with SLCN and related needs, at the Universal level.
- Enhanced 'communication-supportive learning environments' for these pupils, in respect to both the physical environment and how pupils are taught and supported.
- Improved holistic and academic outcomes for pupils.

This CPD and school development program is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit the Bromley SENCO Hub for more information and resources, including Speech, Language & Communication Needs and Training. You can also access practical resources on the SLCN Padlet. Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email Hannah Little if you would like to take advantage of this free offer.

Dates
By request/or invitation from ISAT. Approx 5 schools participate per term in this programme

Time
Various
(between half - full day per visit)

Venue
In school setting

Cost
Free to Bromley schools

Speech, language and communication needs in mainstream primary schools: an introduction for teachers and TAs

Aimed at TAs and other support staff in Bromley mainstream primary schools.

CLICK HERE TO REQUEST FLEXIBLE TRAINING

BOOK 17TH JANUARY COURSE HERE

Course Content:

This training is offered by ISAT once a year, in the Autumn Term. It is also offered as a ready-made training pack for SENCOs/teachers and other appropriate staff to deliver within their own school/setting/MAT, at any time in the academic year.

- What are speech, language and communication needs (SLCN)?
- How can we identify signs of SLCN and how are SLCN assessed?
- Teaching and support strategies to facilitate pupils' learning and promote independence.
- Time to self-evaluate and discuss which teaching and support strategies you may want to implement first.

Course Outcomes:

- Participants will have a basic knowledge of the expected stages of language development and how to identify a pupil with SLCN.
- Participants will learn a range of effective teaching and support strategies for pupils with SLCN.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). The training pack for this course can be accessed by emailing Hannah Little. Visit the Bromley SENCO Hub for more information and resources, including Speech, Language & Communication Needs and Training. You can also access practical resources on the SLCN Padlet. Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email Hannah Little if you would like to take advantage of this free offer.

Dates

Tuesday 17 January 2023 or Flexible if using training pack provided by ISAT (self-delivery)

Time

17th January: 3:30pm-4:30pm
or
Self delivery: flexible training is approximately 1 hour

Venue

Online or on site (depending on viability - tbc)

Cost

Free to Bromley schools

Speech, language and communication needs in mainstream secondary schools: an introduction for teachers and TAs

Aimed at TAs and other support staff in Bromley mainstream secondary schools.

CLICK HERE TO REQUEST FLEXIBLE TRAINING

BOOK 17TH JANUARY COURSE HERE

Course Content:

This training is offered by ISAT once a year, in the Autumn Term. It is also offered as a ready-made training pack for SENCOs/teachers and other appropriate staff to deliver within their own school/setting/MAT, at any time in the academic year.

- What are speech, language and communication needs (SLCN)?
- How can we identify signs of SLCN and how are SLCN assessed?
- Teaching and support strategies to facilitate pupils' learning and promote independence.
- Time to self-evaluate and discuss which teaching and support strategies you may want to implement first.

Course Outcomes:

- Participants will have a basic knowledge of the expected stages of language development and how to identify a pupil with SLCN.
- Participants will learn a range of effective teaching and support strategies for pupils with SLCN.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). The training pack for this course can be accessed by emailing Hannah Little. Visit the Bromley SENCO Hub for more information and resources, including Speech, Language & Communication Needs and Training. You can also access practical resources on the SLCN Padlet. Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. Email Hannah Little if you would like to take advantage of this free offer.

Dates

Tuesday 17 January 2023 or Flexible if using training pack provided by ISAT (self-delivery)

Time

17th January: 3:30pm-4:30pm
or
Self delivery: flexible training is approximately 1 hour

Venue

Online or on site (depending on viability - tbc)

Cost

Free to Bromley schools

EYSENAT: Using Visual Support for Children in Early Years

Aimed at all staff working in EYFS settings, including reception teachers.

Click here to
ENQUIRE or BOOK

Course Content:

- Find out about the different types and uses of visual support.
- Understanding why we use visual support.
- Where to find useful resources for visual support.

Course Outcomes:

- Practitioners will understand the importance of using visual support.
- Practitioners will understand how visual support helps to provide structure and routine, encourage independence, build confidence, improve understanding, avoid frustration and provide opportunities to interact with others.
- Practitioners will have the opportunity to view examples of visual support.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Date 1
Tuesday 11 October 2022
1:30pm
Phoenix Centre

Date 2
Tuesday 7 February 2023
10:00am
Online

Duration
1.5 hours

Cost
Free

Talk Boost Key Stage 1 (ICAN)

This course is aimed at Y1 and Y2 teachers and Ts working with pupils with SLCN.

Participants must attend both sessions.

Click here to ENQUIRE or BOOK

Course Content:

- Talk Boost KS1 is a targeted intervention aimed at children aged 4-7 years old with delayed language, aiming to boost their language skills helping them to catch up with their peers.
- Each Talk Boost programme is delivered in primary schools by teaching assistants and provides a structured programme that boosts children's progress in language and communication by an average of 9 - 18 months, after a ten-week intervention.
- Children who are selected to take part in the intervention will attend three sessions per week in small groups, each lasting 30-40 minutes, delivered by the teaching assistant.
- The sessions include activities that cover the key elements of language: Attention and Listening, Vocabulary, Building Sentences, Telling Stories and Conversations. In addition, the teacher will run a weekly whole-class activity and there are activities that can be practiced at home.
- Visit the ICAN Talk Boost KS1 website: click this link.

Course Outcomes:

- Participants will develop the skills and knowledge to understand the rationale behind Talk Boost KS1, by developing their awareness of speech, language and communication and typical language development in KS1.
- It will help participants to understand how to identify appropriate children, measure their progress and use the resources.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit the Bromley SENCO Hub for more information and resources, including Speech, Language & Communication Needs and Training. Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. E-mail Hannah Little if you would like to take advantage of this free offer.

Dates

Tuesday 15 November AND Tuesday 22 November

Time

1:30-3:30pm

Venue

tbc

Cost

Price:

Free to Bromley schools, however schools need to purchase the intervention pack from ICAN

Contact info@ican.org.uk or 0207 843 2515, to order the resources

Talk Boost Key Stage 2 (ICAN)

Aimed at Y3, Y4 and Y5 teachers and teaching assistants working with pupils with SLCN.

Course Content:

- Talk Boost KS2 is a targeted intervention aimed at children aged 7-10 years old with delayed language, aiming to boost their language skills helping them to catch up with their peers.
- Each Talk Boost programme is delivered in primary schools by teaching assistants and provides a structured programme that boosts children's progress in language and communication by an average of 9 - 18 months, after a ten-week intervention.
- Children who are selected to take part in the intervention will attend three sessions per week in small groups, each lasting 30-40 minutes, delivered by the teaching assistant.
- The sessions include activities that cover the key elements of language: Attention and Listening, Vocabulary, Building Sentences, Telling Stories and Conversations. In addition, the teacher will run a weekly whole-class activity and there are activities that can be practiced at home.
- Visit the ICAN Talk Boost KS2 website: click this link.

Course Outcomes:

- Participants will develop the skills and knowledge to understand the rationale behind Talk Boost KS2, by developing their awareness of speech, language and communication and typical language development in KS2.
- It will help participants to understand how to identify appropriate children, measure their progress and use the resources.

This course is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit the Bromley SENCO Hub for more information and resources, including Speech, Language & Communication Needs and Training. Have you joined the Bromley Communication Champions Development Network? Sign up to take part in free network events, to share resources and good practice and receive fortnightly e-Digests. E-mail Hannah Little if you would like to take advantage of this free offer. Participants must attend both sessions.

Click here to ENQUIRE or BOOK

Dates
Available upon request

Time
1:30-3:30pm

Venue
tbc

Cost
Price:
Free to Bromley schools, however schools need to purchase the intervention pack from ICAN

Contact info@ican.org.uk or 0207 843 2515, to order the resources

Talk for Work (ICAN)

Aimed at secondary school professionals working with children and young people (ages 14-18) with speech, language and communication needs (SLCN)

Click here to
ENQUIRE or BOOK

Course Content:

- Talk for Work (formerly called Talk about Talk Secondary) is an evidenced targeted intervention that helps students aged 14 to 18 with communication difficulties to develop the communication skills they need for the work place.
- It can be used in both secondary schools and Further Education colleges.
- The programme consists of a series of 13 fully planned one-hour lessons delivered by trained teaching or support staff.
- For more information, visit: Talk for Work (ican.org.uk)

Course Outcomes:

- Develop the skills and knowledge to understand the rationale behind Talk for Work.
- Identify appropriate young people for the intervention.
- Measure their progress and deliver the intervention successfully.

Dates
Available upon request

Time
To be arranged

Venue
tbc

Cost
Price:
Free to Bromley schools, however schools need to purchase the intervention pack from ICAN

Get in touch on info@ican.org.uk or 0207 843 2515, to order these resources.

Section 3:

Cognition and Learning

Dyslexia training for SENCOs
Session 1: Basic principles of dyslexia awareness

Aimed at SENCOs and teacher leaders in Bromley schools (primary and secondary) who plan to cascade basic dyslexia CPD to teachers and support staff in their schools.

Participants must commit to all 5 sessions.

Click here to ENQUIRE or BOOK

Course Content:

This is the first session of a 5-session SENCO program, delivered across the 2022-23 academic year. Each session aims to support SENCOs and other teacher-leaders to cascade dyslexia CPD to staff in their school; this can also be extended to other groups, for example workshops for parents/carers and pupils. Participants must be available to participate in all 5 sessions.

- What are some of the main types of specific learning difficulties and what is dyslexia?
- How can we raise basic awareness of dyslexia across the school?
- How can we effectively communicate basic dyslexia awareness with parents/carers?
- Participants will be provided with take-away materials to support various types of CPD to promote basic awareness of dyslexia.

Course Outcomes:

- Participants in this program will be able to confidently facilitate CPD opportunities for teachers and support staff in their school, focused on basic dyslexia awareness.
- Participants will be able to extend this also to workshops and similar events for parents/carers and/or pupils.

Dates
9 November 2022
10 November 2022

Time
3:45pm-5:15pm
plus brief follow-up support from facilitator before Session 2

Venue
Online

Cost
Free to Bromley Schools.

This Specific Learning Difficulties (SpLD) training is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit Dyslexia and Other Specific Learning Difficulties and Training on the Bromley SENCO Hub. Free, practical resources are also available for schools via the SpLD Padlet. Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Dyslexia training for SENCOs
Session 2: Identifying signs of dyslexia

Aimed at SENCOs and teacher-leaders in Bromley schools (primary and secondary) who plan to cascade basic dyslexia CPD to teachers and support staff in their schools.

Participants must commit to all 5 sessions.

Course Content:

This is the second of a 5-session program, delivered across the 2022-23 academic year. Each session aims to support SENCOs and other teacher-leaders to cascade dyslexia CPD to staff in their school; this can also be extended to other groups, for example workshops for parents/carers and pupils. Participants must be available to participate in all 5 sessions.

- How can we start to identify literacy difficulties using routinely available information in school?
- What types of basic checklists and screeners can be used to help identify literacy difficulties and signs of dyslexia?
- How can we adapt and evaluate teaching and support approaches to further identify signs of dyslexia?
- Participants will be provided with take-away materials to support various types of CPD to support various types of CPD to support staff to identify signs of dyslexia.

Course Outcomes:

- Participants in this program will be able to confidently facilitate CPD opportunities for teachers and support staff in their school, focused on identifying signs of dyslexia.
- Participants will be able to extend this also to workshops and similar events for parents/carers and/or pupils.

This Specific Learning Difficulties (SpLD) training is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit Dyslexia and Other Specific Learning Difficulties and Training on the Bromley SENCO Hub. Free, practical resources are also available for schools via the SpLD Padlet. Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Click here to
ENQUIRE or BOOK

Dates
11 January 2023
OR
12 January 2023

Time
3:45pm-5:15pm
plus brief follow-up support from facilitator before Session 2

Venue
Online

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Dyslexia training for SEN Leaders
Session 3: Practical classroom strategies for dyslexic pupils

Aimed at SENCOs and teacher-leaders in Bromley schools (primary and secondary) who plan to cascade basic dyslexia CPD to teachers and support staff in their schools.

Participants must commit to all 5 sessions.

Click here to
ENQUIRE or BOOK

Course Content:

This is the third of a 5-session program, delivered across the 2022-23 academic year. Each session aims to support SENCOs and other teacher-leaders to cascade dyslexia CPD to staff in their school; this can also be extended to other groups, for example workshops for parents/carers and pupils. Participants must be available to participate in all 5 sessions.

- What is involved in a multi-sensory approach to teaching and support in lessons, including strategies which can be especially beneficial for pupils presenting with literacy difficulties?
- What types of ordinarily available resources and technologies can be used to support dyslexic pupils in lessons?
- How can we further personalise and modify teaching and support strategies for individual pupils with dyslexia, in line with their strengths and areas of difficulty?
- Participants will be provided with take-away materials to support various types of CPD to enable staff to implement practical classroom strategies that are effective for dyslexia pupils.

Course Outcomes:

- Participants will be able to confidently facilitate CPD opportunities for teachers and support staff in their school, focused on classroom strategies.
- Participants will be able extend this also to workshops and similar events for parents/carers and/or pupils.

This Specific Learning Difficulties (SpLD) training is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit Dyslexia and Other Specific Learning Difficulties and Training on the Bromley SENCO Hub. Free, practical resources are also available for schools via the SpLD Padlet. Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Dates
1 March 2023
Or
2 March 2023

Time
3:45pm-5:15pm
plus brief follow-up support from facilitator before Session 2

Venue
Online

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Dyslexia training for SEN Leaders
Session 4: Interventions for dyslexia support

Aimed at class teachers, SENCOs and SEND support staff in Bromley mainstream schools (primary and secondary), particularly those who work closely with dyslexic pupils.

Participants must commit to all 5 sessions.

Click here to
ENQUIRE or BOOK

Course Content:

This is the fourth of a 5-session program, delivered across the 2022-23 academic year. Each session aims to support SENCOs and other teacher-leaders to cascade dyslexia CPD to staff in their school; this can also be extended to other groups, for example workshops for parents/carers and pupils. Participants must be available to participate in all 5 sessions.

- How do we identify evidence-based interventions which might be suitable for pupils with literacy difficulties and dyslexia?
- How are aims and time-limited targets set for interventions?
- How can we ensure that interventions are integrated with class-based teaching/support of dyslexic pupils, as well as independent study/homework, and how can we evaluate the impact of this?
- Participants will be provided with take-away materials to support various types of CPD to enable staff to put in place some ordinarily available interventions that can be effective for dyslexic pupils.

Course Outcomes:

- Participants will be able to confidently facilitate CPD opportunities for teachers and support staff in their school, focused on interventions.
- Participants will be able to extend this also to workshops and similar events for parents/carers and/or pupils.

This Specific Learning Difficulties (SpLD) training is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit Dyslexia and Other Specific Learning Difficulties and Training on the Bromley SENCO Hub. Free, practical resources are also available for schools via the SpLD Padlet. Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Dates
26 April 2023
OR
27 April 2023

Time
3:45pm-5:15pm
plus brief follow-up support from facilitator before Session 2

Venue
Online

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Dyslexia training for SEN Leaders
Session 5: Dyslexia supportive learning environments

Aimed at SENCOs and teacher-leaders in Bromley schools (primary and secondary) who plan to cascade basic dyslexia CPD to teachers and support staff in their schools.

Participants must commit to all 5 sessions.

Click here to ENQUIRE or BOOK

Course Content:

This is the fifth and final session of the program, delivered across the 2022-23 academic year. Each session aims to support SENCOs and other teacher-leaders to cascade dyslexia CPD to staff in their school; this can also be extended to other groups, for example workshops for parents/carers and pupils. Participants must be available to participate in all 5 sessions.

- How can dyslexia supportive learning environments enrich progress and wellbeing for all pupils (dyslexic and non-dyslexic)?
- What do dyslexia supportive learning environments look like, including within classrooms and in other areas of the school?
- How can we review our learning environments and set clear, manageable actions to develop more dyslexia-supportive approaches?
- Participants will be provided with take-away materials to support various types of CPD to enable staff to consider ways in which they contribute to building dyslexia supportive learning environments.

Course Outcomes:

- Participants will be able to confidently facilitate CPD opportunities for teachers and support staff in their school, focused on dyslexia supportive learning environments.
- Participants will be able to extend this also to workshops and similar events for parents/carers and/or pupils.

This Specific Learning Difficulties (SpLD) training is provided by Bromley's Inclusion Support Advisory Team (ISAT). Visit Dyslexia and Other Specific Learning Difficulties and Training on the Bromley SENCO Hub. Free, practical resources are also available for schools via the SpLD Padlet. Training and resource updates are provided via ISAT's Specific Learning Difficulties Newsletter, which is distributed to Bromley SENCOs and shared with wider local SEN networks, six times a year.

Dates
14 June 2023
Or
15 June 2023

Time
3:45pm-5:15pm
plus brief follow-up support from facilitator before Session 2

Venue
Online

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

EYSENAT National Portage Association Autumn 3 day workshop

This course is aimed at pre-schools, nurseries, childminders, reception staff and parents/ carers.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Using Portage principles in your daily practice.
- Supporting child development through play.
- Positive approaches to child behaviour.
- Using a small steps approach to work towards long term outcomes.
- Examples of planning, recording and sharing progress.
- Parents' perspective and the importance of working in partnership with parents.

Course Outcomes:

- Develop knowledge of the Portage Principles and model of support.
- Consider how the Portage model can be incorporated when working with children with SEND and their families.
- Analyse a range of materials which may be useful when working with children with SEND.
- Be confident to apply skills learned in course to workplace.

Upon completion of all three workshops, you will receive a National Portage Association Certificate.

Click here to
ENQUIRE or BOOK

Dates
29 November 2022
30 November 2022
1 December 2022
Plus follow up half day:
10 January 2023

Time
9:30am-3:30pm
(10th January: 9:30am-12:30pm)

Venue
Phoenix Centre, Bromley

Cost
Practitioners from Bromley setting: £80
Practitioners from outside of Bromley settings: £130
Parents/carers: £10
Non-refundable

EYSENAT National Portage Association Spring 3 day workshop

This course is aimed at pre-schools, nurseries, childminders, reception staff and parents/ carers.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Using Portage principles in your daily practice.
- Supporting child development through play.
- Positive approaches to child behaviour.
- Using a small steps approach to work towards long term outcomes.
- Examples of planning, recording and sharing progress.
- Parents' perspective and the importance of working in partnership with parents.

Course Outcomes:

- Develop knowledge of the Portage Principles and model of support.
- Consider how the Portage model can be incorporated when working with children with SEND and their families.
- Analyse a range of materials which may be useful when working with children with SEND.
- Be confident to apply skills learned in course to workplace.

Upon completion of all three workshops, you will receive a National Portage Association Certificate.

Click here to
ENQUIRE or BOOK

Dates
18 April 2023
19 April 2023
20 April 2023
Plus follow up half day:
6 June 2022

Time
9:30am-3:30pm
(6th June: 9:30am-12:30pm)

Venue
Phoenix Centre, Bromley

Cost
Practitioners from Bromley setting: £80
Practitioners from outside of Bromley settings: £130
Parents/carers: £10
Non-refundable

EYFS: Supporting a child's development through the Assess-Plan-Do-Review cycle

This course is aimed at pre-schools, nurseries and childminders.

Click here to
ENQUIRE or BOOK

Course Content:

- The course aims to cover the importance of each stage of the Assess-Plan-Do-Review cycle including the significance of baseline measures, including the voice of the child and target setting.
- Links to be made to the revised EYFS and SEN support Plans.

Course Outcomes:

- To understand the A-P-D-R cycle and helpful steps at each stage.
- To consider how to gather baseline measures so a clear understanding of the child's presenting needs can be gained.
- To understand how to work from desired outcomes to achievable targets.

This course is provided by Bromley Educational Psychology Service.

Date 1
Thursday 29 September 2022
Time
1:30pm-2:30pm
Venue
Online - MS Teams
Cost
Free

Date 2
Thursday 16 March 2023
Time
1:30pm-2:30pm
Venue
Phoenix Centre, Bromley
Cost
Free

When contacting us, please state your name, job title, email address

Immersion Morning

This immersion morning will include core content, classroom application and practical extension ideas.

This session will include core content, classroom application and practical extension ideas.

Course Content and Outcomes:

- This session will explore the notion of responsive environments.
- We will look at a range of approaches, interventions and resources that provide children with SEND with the environmental conditions to enable them to flourish.

Click here to
ENQUIRE or BOOK

Dates
Friday 27 January 2023

Time
9:00am-12:30pm

Venue
Riverside School

Cost
Free

When contacting us, please state your name, job title (if applicable), email address and the name of the course you are applying to attend.

EYSENAT Focus Boxes and Sensory Circuits

Improving outcomes for children with SEN through personalised support and targeted resources

Click here to
ENQUIRE or BOOK

This course is aimed at pre-schools, nurseries, childminders, and reception staff.

This training is being provided by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- What is a focus box and why would we need them in our setting?
- What is a sensory circuit and how do we set one up?
- Quick and easy access to targeted SEN resources.
- Setting clear focus aims and expectations for children with SEN.
- Personalising SEN support.

Course Outcomes:

- An improved understanding of SEN resources and enhancing their impact in your environment.
- The importance of personalisation SEN support and promoting consistency.
- What good practice for SEN support and resources looks like.

Dates / Times
Thursday 24 November 2022
1:30pm
Wednesday 8 March 2023
10:00am
Tuesday 2 May 2023
1:30pm

Duration
1.5 hours

Venue
Phoenix Centre, Bromley

Cost
Free to Bromley schools

Word Aware: teaching vocabulary, across the day across the curriculum (primary)

This course is aimed at primary school class teachers, SENCOs, literacy leads and senior leaders.

Click here to
ENQUIRE or BOOK

Course Content:

- 'Word Aware' is a structured whole school approach to promote the vocabulary development of all children. Focused on whole class learning, the approach is of particular value for those who 'start at a disadvantage' - including children with special educational needs and those who speak English as an additional language.
- This approach is full of practical and inspiring ideas that can be easily applied by busy classroom practitioners to develop both spoken and written vocabulary.
- For more information, visit: Word Aware - Thinking Talking

Course Outcomes:

- Participants will develop the skills and knowledge to understand the rationale behind Word Aware and how to implement a whole school approach to teaching vocabulary.
- Course participants will have resources and ideas to apply immediately.

It is recommended that you purchase the book Word Aware 1: Teaching Vocabulary Across the Day, Across the Curriculum (routledge.com) *by Stephen Parsons and Anna Branagan.*

Date
Tuesday 27 September 2022

Time
9:00am-4:00pm

Venue
tbc

Cost
Free to Bromley schools

When contacting us, please state your name, job title (if applicable), email address and the name of the course you are applying to attend.

Word Aware: teaching vocabulary, across the day across the curriculum (primary): whole school training

This course is aimed at all staff in primary school settings

Click here to
ENQUIRE or BOOK

Course Content:

- 'Word Aware' is a structured whole school approach to promote the vocabulary development of all children. Focused on whole class learning, the approach is of particular value for those who 'start at a disadvantage' - including children with special educational needs and those who speak English as an additional language.
- This approach is full of practical and inspiring ideas that can be easily applied by busy classroom practitioners to develop both spoken and written vocabulary.
- For more information, visit: Word Aware - Thinking Talking
- The 1-day whole school training can be spilt into **3 twilights** (each session 2 hours), across the year covering **Getting excited about words** (focus on getting the staff, pupils and parents excited about learning words), **Teaching words** (how to select, teach, activate and revisit words) and **Supporting independent word learning** (teaching pupils how to learn words independently), allowing time in between to implement the areas which have been covered.
- Your school's designated Senior Advisory Teacher for Language, Communication and Interaction will meet with Senior Leaders to plan and support them with the implementation of the approach across the year.

Course Outcomes:

- Participants will develop the skills and knowledge to understand the rationale behind Word Aware and how to implement a whole school approach to teaching vocabulary.
- Course participants will have resources and ideas to apply immediately.

It is recommended that you purchase the book Word Aware 1: Teaching Vocabulary Across the Day, Across the Curriculum (routledge.com) *by Stephen Parsons and Anna Branagan.*

Date
Available upon request

Time
1 day
OR
3 twilight sessions

Venue
tbc

Cost
Free to Bromley schools

When contacting us, please state your name, job title (if applicable), email address and the name of the course you are applying to attend.

Section 4:

Social, Emotional and Mental Health (SEMH)

Emotionally Based School Avoidance (EBSA) Training Series

Aimed at SENCOs, Designated Safeguarding Leads and pastoral managers/leaders; class teachers and support staff are also welcome to join any of these sessions.

Click here to
ENQUIRE or BOOK

Course Content:

- Session 1: What causes EBSA?
- Session 2: Establishing effective whole-school approaches to prevent EBSA.
- Session 3: Exploring and risk assessing pupils who may be at risk of EBSA.
- Session 4: Simple class-based approaches to proactively reduce the risk of EBSA.
- Session 5: Planning wrap-around support and pupil self-care strategies to reduce the risk of EBSA.
- Session 6: Implementing specific interventions for pupils and their families to reduce EBSA.
- Session 7: Supporting a pupil returning to school, following a period of significant EBSA-related absence.
- Session 8: Co-ordinating effective primary-secondary transition support for children who may be at risk of EBSA.

Course Outcomes:

- Participants will have a basic understanding of what causes EBSA and how to establish effective whole-school preventative approaches.
- Participants will be able to risk-assess pupils at risk of EBSA.
- Participants will be able to implement simple class-based approaches to proactively reduce the risk of EBSA, additional wrap-around pastoral support and specific interventions

Visit the EBSA Toolkit and suite of EBSA resources on the Bromley SENCO Hub.

Dates
November 15 2022 (Session 1)
November 22 2022 (Session 2)
January 17 2023 (Session 3)
January 24 2023 (Session 4)
March 7 2023 (Session 5)
March 14 2023 (Session 6)
May 2 2023 (Session 7)
May 9 2023 (Session 8)
(All Tuesdays)

Time
4:00pm-4:45pm

Venue
Online

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

An introduction to Reading and Language Interventions for Children with Down Syndrome

This course is aimed at school colleagues working with children and young people with SEN.

Maximum of 3 bookings per school.

Click here to
ENQUIRE or BOOK

Course Content:

- An introduction to reading and language interventions for children with Down Syndrome.

Course Outcomes:

- Understand how teaching reading to children with Down Syndrome (DS) helps to develop their language skills.
- Teaching pre-reading skills.
- Sight reading.
- An introduction to the See and Learn and the Reading and Language Intervention programmes by Down Syndrome Education International.

Dates
Thursday 9 March 2023

Time
4:00pm-5:30pm

Venue
Online via MS Teams

Cost
Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Understanding the needs of a child with Down Syndrome and looking at strategies to enhance their learning

This course is aimed at teachers and teaching assistants working with children with Down Syndrome.

Click here to
ENQUIRE or BOOK

Course Content and Outcomes:

- Increase staff awareness of Down Syndrome.
- Be familiar with the physical and developmental characteristics of a child with Down Syndrome.
- Have an awareness of health issues that may affect a child with Down Syndrome and how these may have an impact on learning.
- Look at the typical learning profile of a child with Down Syndrome and be aware of their learning strengths and needs.
- Discuss why we need to include children with Down Syndrome in mainstream education.
- Plan strategies to support a child with Down Syndrome in the mainstream classroom.

Dates
Tuesday 15 November 2022

Time
4:00pm-5:30pm

Venue
Online via MS Teams

Cost
Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Understanding the needs of a child with Down Syndrome and looking at strategies to enhance their learning

This course is aimed at teachers and teaching assistants working with children with Down Syndrome.

Click here to
ENQUIRE or BOOK

Course Content and Outcomes:

- Increase staff awareness of Down Syndrome.
- Be familiar with the physical and developmental characteristics of a child with Down Syndrome.
- Have an awareness of health issues that may affect a child with Down Syndrome and how these may have an impact on learning.
- Look at the typical learning profile of a child with Down Syndrome and be aware of their learning strengths and needs.
- Discuss why we need to include children with Down Syndrome in mainstream education.
- Plan strategies to support a child with Down Syndrome in the mainstream classroom.

Dates
Friday 23 June 2023

Time
4:00pm-5:30pm

Venue
Phoenix

Cost
Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

EYSENAT Positive Behaviour Management for EYFS

Aimed at pre-schools, nurseries, childminders and reception staff.

This training is being delivered by the EYSENAT (Early Years SEN Advisory Team) who provide an early intervention and advice service for children with a wide range of special educational needs and/or disability (SEND) and their families, who are resident in Bromley or attend an early years provision in Bromley. This service provides support such as observations, home visits, advice and support to settings/parents in feedback meetings depending on the needs of the child, age of the child and whether they are in a early years setting.

Course Content:

- Understanding and exploring different types of behaviour.
- How behaviour can impact learning and development.
- Recording behaviour to support action planning.
- Share strategies to support positive behaviour.

Course Outcomes:

- To use the EYFS guidance as a basis for your positive behaviour management.
- How to consider unwanted behaviour as an opportunity for planning and development.
- How adult's behaviour impacts on children's PSED skills.

Click here to
ENQUIRE or BOOK

Dates
Thursday 10 November 2022
Thursday 2 March 2023
Thursday 15 June 2023

Time
1:30pm-3:00pm

Venue
10th November via MS Teams
Other dates: Phoenix Centre

Cost
Free to Bromley schools and Early Years settings

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

EYSENAT Early Years: Attachment Theory and Practical Approaches for EYFS

This course is aimed at staff working in EYFS settings, including Reception Teachers.

This is a course involving 4 sessions and it is expected that participants will attend all 4 sessions in order to benefit fully from the sequentially planned content.

Course Content:

- Introduction to attachment theory and how it relates to children in early years. setting, the behaviour they present with, particularly challenging behaviour.
- The importance of the key adult in EYFS settings.
- Why some behaviour management does not work with some children.
- The relationship between attachment theory and the EYFS curriculum.
- Understand the link between attachment and the impact on the developing brain.
- Know and have an understanding of the meaning behind the exhibited behaviours.
- Identification of the risk and resilience factors around SEMH needs.
- Understand that behaviour is a form of communication.
- The 'escalation curve', and the 'amygdala hijack'.
- Why some children are more likely to respond with significantly challenging behaviour in everyday situations.
- How to understand and identify triggers.
- How the reactions and behaviour of adults can affect the outcome in difficult situations.
- Strategies to de-escalate and de-fuse children who are at risk of behaving in ways which are un-safe.
- Practical strategies to be used in settings to support children.
- Practical activities that could be used to develop children's self-esteem and sense of self.

Course Outcomes:

Participants will have an initial understanding of:

- Attachment theory and how attachment can influence children's behaviour.
- The impact of shame on children's developing self-esteem, and why some behaviour management strategies can inadvertently make things worse for them.
- An understanding of how their behaviour may be impacting on vulnerable children and how they can support them effectively.
- The frequency with which SEMH can occur and the factors they need to consider when identifying whether a child may be presenting with these difficulties and the impact on a child's developing brain.
- The different ways that children may present their difficulties and start to consider the underlying reasons for this, including the impact of the fight/flight/freeze response on behaviour.
- Why situations with children who have Social Emotional and Mental Health needs can escalate quickly and the daily expectations that we have of some of our children in our settings may be 'a big ask'.
- Practical strategies and approaches they can implement, including activities to strengthen relationships resulting in the child having a more positive self-image for Schools.

Click here to ENQUIRE or BOOK

Dates

Session 1: 16 November 2022
Session 2: 25 January 2023
Session 3: 15 March 2023
Session 4: 10 May 2023

Time

4:00pm-5:30pm

Venue

Bromley Trust Academy
Midfield Way, Orpington

Cost

Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

This training is being jointly delivered by the EYSENAT (Early Years SEN Advisory Team) and the Bromley SEMH Outreach Service.

Social Thinking for School aged children and young people

Aimed at school colleagues working with children and young people with social communication needs and differences.

Click here to
ENQUIRE or BOOK

Course Content:

- To learn more about social thinking and the its impact on developing social relationships.
- To understand how to use knowledge of social thinking and 4 steps to communication to support young people with social communication differences to become more 'flexible thinkers'.

Course Outcomes:

- To increase knowledge and understanding of social skills in relation to social thinking.
- To be able to identify and implement basic social thinking practices and ideas to support young person increase social skills.

(maximum 3 bookings per school)

Dates
Wednesday 1 March 2023

Time
4:00pm-6:00pm

Venue
To be confirmed

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Introduction to SCERTS - Basic Principles

Aimed at school colleagues working with children and young people with social communication needs and differences.

Click here to
ENQUIRE or BOOK

Course Content:

- An introduction to using SCERTS approaches and how they can be implemented in school to support learning and develop functional skills for young people with social communication differences.

Course Outcomes:

- To increase knowledge and understating of SCERTS.
- To be able to identify and implement basic SCERTS practices to measure a young person's progress and determine necessary personalised supports.

(maximum 3 bookings per school)

Dates
Wednesday 26 April 2023

Time
4:00pm-6:00pm

Venue
To be confirmed

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Immersion Morning

This course is provided by Riverside School.

All immersion mornings include core content, classroom application and practical extension ideas

Course Content and Outcomes:

- This session will explore themes around wellbeing and the pursuit of happiness.
- We will look at a range of approaches, interventions and resources that provide children with SEND with the emotional conditions to help them find fulfilment.

Click here to
ENQUIRE or BOOK

Date/s
Friday 24 March 2023

Time
9:00am-12:30pm

Venue
In school setting

Cost
Free to Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

The Voice of the Child (Early Years SEN)

Aimed at Pre-schools, nurseries and childminders, reception staff.

This course is provided by Educational Psychology Service.

Click here to
ENQUIRE or BOOK

Course Content:

- Understanding how the child see their world, helps us to understand their interests, strengths and motivations and enables key adults to support future learning and hence overall development.
- This course will look at the importance of voice of the child during the access-plan-do-review process and consider ways in order to elicit those views.

Course Outcomes:

- To develop an understanding of the importance of the voice of the child as part of the Assess-Plan-Do-Review cycle.
- To consider different approaches to elicit the child's view.

Dates
Thursday 13 October 2022
Thursday 11 May 2023

Time
2:00pm-2:45pm

Venue
Online

Cost
Free to Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

SEND vs Behaviour - What's the difference?

Aimed at all Primary and Secondary School teachers. Delivered by BTA Outreach Team.

This is a short workshop which can be delivered to small groups, or to whole staff teams as part of a staff meeting or INSET day. This works best when followed up by longer term work with schools or individual teachers who wish to develop their behaviour management practice.

Course Content:

- Exploring what we mean by 'SEND', in particular how this links to behaviour.
- Looking at some of the 'underlying needs' which often lead to behavioural challenges in a school setting.
- What adults can do to support these needs proactively in the classroom.

Course Outcomes:

- Attendees will be aware of the different areas of need in the SEND Code of Practice, in particular what we mean by 'SEMH'.
- Attendees will develop their awareness of how a school environment can inadvertently lead to behaviour challenges for students with SEND.
- Attendees will be able to discuss some strategies which are known to be effective for students with SEND

Click here to
ENQUIRE or BOOK

or call 020 8308 9620 x207

Dates
Available on request as part of staff meetings or INSET training, subject to availability

Time
1.5 hours

Venue
Delivered in host school

Cost
Free to all participants

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Top Ten - What makes good behaviour management?

Aimed at all Primary and Secondary School teachers. Delivered by BTA Outreach Team.

This is a short workshop which can be delivered to small groups, or to whole staff teams as part of a staff meeting or INSET day. This works best when followed up by longer term work with individual teachers who wish to develop their behaviour management practice.

Course Content:

- Some of the theoretical frameworks which have influenced the way schools manage behaviour.
- The evidence around self-efficacy and how it links to effective outcomes with behaviour.
- Walking away from shame—coercive behaviour management and the negative impact it has on relationships.

Course Outcomes:

- Participants will have an understanding of some of the theory which underpins everyday practice, in particular the limitations of an over-reliance on behaviourism and sanctions.
- Participants will have developed their understanding of what the evidence shows works, and what doesn't, in terms of behaviour management.
- Participants will have an opportunity to reflect on their own practice and to identify strengths and areas for development.

Click here to
ENQUIRE or BOOK

or call 020 8308 9620 x207

Dates
Available on request as part of staff meetings or INSET training, subject to availability

Time
1.5 hours

Venue
Delivered in host school

Cost
Free to all participants

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

De-escalating Challenging Behaviour

Aimed at all Primary and Secondary School practitioners. Delivered by BTA Outreach Team.

This is a short workshop which can be delivered to small groups, or to whole staff teams as part of a staff meeting or INSET day. This works best when followed up by longer term work with schools or individual teachers who wish to develop their Restorative Practice.

Course Content:

- The 'escalation curve', and the 'amygdala hijack'.
- Why some children are more likely to respond with significantly challenging behaviour in everyday situations.
- How to understand and identify triggers in the school environment.
- How the reactions and behaviour of adults can affect the outcome in difficult situations.
- Strategies to de-escalate and defuse children who are at risk of behaving in ways which are unsafe.

Course Outcomes:

- Participants will develop an understanding of the impact of fight/flight/freeze response on behaviour.
- Participants will understand why situations with some vulnerable children can escalate quickly or without apparent reason.
- Participants will develop the outcome in an unsafe situation, and will be able to reflect and discuss strategies which work well in challenging situations.

Click here to
ENQUIRE or BOOK

or call 020 8308 9620 x207

Dates
Available on request as part of staff meetings or INSET training, subject to availability

Time
1.5 hours

Venue
Delivered in host school

Cost
Free to all participants

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Attachment Theory for Schools

Aimed at all Primary and Secondary Schools.

This is a short workshop which can be delivered to small groups, or to whole staff teams as part of a staff meeting or INSET day. This works best when followed up by longer term work with schools or individual teachers who wish to develop their Restorative Practice.

Course Content:

- Introduction to attachment theory and the key concepts of secure vs insecure attachment, disorganised attachment, containment, attunement and how attachment can form the basis of emotion regulation.
- How attachment theory can relate to pupils in schools particularly linked to behaviour which is hard to manage.
- The importance of relationships between adults and children in school settings.
- Why some behaviour management in schools does not work with some pupils.
- What attachment-friendly schools look like.

Course Outcomes:

- Participants will develop an initial understanding of attachment theory and how attachment may influence behaviour in school.
- Participants will understand the impact of shame on vulnerable pupils, and a chance to think about why some behaviour management strategies seem to make things worse for some children.
- Participants will have an opportunity to reflect on how adults' behaviour may be impacting on vulnerable pupils, and to consider how they can support these children more effectively.

Click here to
ENQUIRE or BOOK

or call 020 8308 9620 x207

Dates
Available on request as part of staff meetings or INSET training, subject to availability

Time
1.5 hours

Venue
Delivered in host school

Cost
Free to all participants

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Positive Approaches to Challenging Behaviour

Aimed at personnel who work with children and young people who, for a variety of reasons, present with challenging behaviour.

Accredited PRICE Positive Handling and De-escalation Training

Course Content:

- Understanding the term ‘challenging behaviour’.
- Exploring our value base in responding to people who present with such behaviour.
- Understanding the stages of an incident (cycle of arousal).
- An introduction to the legal framework.
- Risks related to physical interventions.
- Physical intervention techniques.

Course Outcomes:

- Participants will learn skills in a range of restrictive physical intervention techniques.
- Participants will develop a range of skills relating to primary and secondary prevention.
- Participants will be assessed as ‘competent’ or ‘not competent’ via a series of observations and a short written test.
- Certificates are issued to all successful participants.

Click here to
ENQUIRE or BOOK

Dates
Termly according to demand. Can also be commissioned on an individual basis by schools or MATs.

Time
2 days

Venue
Usually delivered at host school

Cost
£895 (up to 30 people, therefore cost per delegate is according to numbers)

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

BTA Discussion Forum

Aimed at primary and secondary school leaders, teaching staff, support staff, advisory teachers, mental health practitioners, educational psychologists, SENCO's, pastoral and behavioural leads.

Click here to
ENQUIRE or BOOK

Course Content:

- This is a discussion group for anyone working with children who present with SEMH difficulties in any school setting, particularly focusing on behaviour which others find challenging or hard to manage.
- It is suitable for anyone who wants to consider some of the theory behind whole-school approaches, understand best practice or looking to find systemic solutions to supporting vulnerable pupils.
- Evidence-based practice, research and theoretical frameworks on a particular topic are presented for consideration, colleagues are also encouraged and welcomed to share work undertaken in their own schools.
- Areas covered include: Behaviour Policies and their impact on vulnerable children, multi-agency working, choice theory, self-efficacy in teachers.

Course Outcomes:

- The forum provides an opportunity for a range of professionals to come together and consider some of the theory which and pause to consider some of the challenges faced by vulnerable children in a school setting.
- The sessions are designed to promote discussion, provoke thinking and to explore some of the theoretical perspectives which influence everyday practice in schools.
- A light lunch is usually provided.

Dates
As advised.

Time
1.30pm-3.00pm

Venue
Bromley trust Academy
Midfield Campus

Cost
Free

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Restorative Practice in the school environment

Aimed at primary and secondary school practitioners.

This is a short workshop which can be delivered to small groups, or to whole staff teams as part of a staff meeting or INSET day. This works best when followed up by longer term work with schools or individual teachers who wish to develop their Restorative Practice.

Course Content:

- Considers the preparation needed to set up Restorative conversations and how to engage all parties in the processes.
- What is happening in practical and psychological terms in Restorative approaches.
- Exploration of using case studies.
- Opportunity to use role play questions.
- How to embed restorative approaches in daily classroom practice.

Course Outcomes:

- Participants will be able to describe the basic principles of Restorative Justice.
- Unwanted behaviours can successfully be challenged in a different way using restorative approaches.
- Participants to have some confidence in beginning to introduce restorative approaches into their daily practice.

Click here to
ENQUIRE or BOOK

Dates
Available upon request as part of staff meetings or INSET training, subject to availability

Time
1.5 hours with a commitment to engage in a follow up session to embed and enhance existing practice.

Venue
Delivered in host school

Cost
Free to all participants

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Section 5:

Physical and Sensory

Teachers new to Vision Impairment

This course is aimed at teachers and SENCOs who have a pupil with vision impairment in their classroom/school.

Click here to
ENQUIRE or BOOK

Course Content:

- Vision team and referral system.
- The eye.
- Practical activities with simi-specs.
- Access to learning and learning to access (practical strategies).
- Materials/equipment.
- Impact of vision on social and emotional, independence and mobility.
- Environmental considerations.
- Preparations of materials.
- Tests and exams access arrangements.

Course Outcomes:

To provide:

- Knowledge and understanding of the range of vision impairments and an opportunity to ask about individual pupils.
- An understanding of the impact vision impairment has on young people's learning and social and emotional skills.
- Information to ensure an inclusive environment that meets the needs of learners with a vision impairment.

Dates
Thursday 15 September 2022

Time
4:30pm-6:00pm

Venue
Griffins,
Sensory Support Services

Cost
Free for Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Training for TAs/Support Assistants working with pupils with Vision Impairment

This course is aimed at support staff working with vision impaired pupils in mainstream and special schools..

Click here to
ENQUIRE or BOOK

Course Content:

- Introduction and Current Legislation.
- The eye/Impact on development.
- Access to Learning.
- Modifying materials and exam access.
- IT and Learning to Access.
- Presentation of IT Task/Guest speaker.
- Vision impairment and additional difficulties MDVI/ASD.
- Independence and additional skills.
- Habilitation.
- SEMH/play and leisure.

Course Outcomes:

- To give support and advice to teaching assistants who work with a pupil with Vision Impairment.
- To develop in-depth knowledge of the impact Vision Impairment has on Children and Young People's learning, social and emotional skills and independence.
- To ensure children and young people can access the curriculum and to enable them to develop their independence and self-advocacy in accessing the curriculum.
- To provide information to ensure an inclusive environment.

Dates
One Wednesday a month from September 2022 through to July 2023

Time
12:30pm-3:00pm

Venue
Griffins, Sensory Support Services

Cost
Free for Bromley Schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Understanding Hearing Loss: Primary School

This course is aimed at primary school staff.

Click here to
ENQUIRE or BOOK

Course Content:

- Audiology.
- Impact of hearing loss.
- Strategies and recommendations to support holistic outcomes.

Course Outcomes:

- Understanding the impact of hearing loss.
- Knowledge of strategies to help children and young people overcome barriers to learning and social situations.
- Use of equipment to support hearing loss.
- Classroom management and recommendations for learning.
- Role of the teacher of the Deaf.

Date
Wednesday 21 September 2022

Time
2:00pm-4:00pm

Venue
Griffins,
Sensory Support Services

Cost
Free for Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Understanding Hearing Loss: Secondary School

This course is aimed at secondary school staff.

Click here to
ENQUIRE or BOOK

Course Content:

- Audiology.
- Impact of hearing loss.
- Strategies and recommendations to support holistic outcomes.

Course Outcomes:

- Understanding the impact of hearing loss.
- Knowledge of strategies to help children and young people overcome barriers to learning and social situations.
- Use of equipment to support hearing loss.
- Classroom management and recommendations for learning.
- Role of the teacher of the Deaf.

Date
Wednesday 22 September 2022

Time
2:00pm-4:00pm

Venue
Griffins,
Sensory Support Services

Cost
Free for Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Immersion Morning

This course is provided by Riverside School.

All immersion mornings include core content, classroom application and practical extension ideas.

Course Content and Outcomes:

- This session will explore what it means to have your sensory needs met (or not met).
- We will look at a range of approaches, interventions and resources that provide children with SEND with the sensory and physical support needed to be at their optimal state for learning.

Click here to
ENQUIRE or BOOK

Date
Friday 16 June 2023

Time
9:00am-12:30pm

Venue
Riverside School

Cost
Free for Bromley schools

When contacting us, please state your name, job title, email address and the name of the course you are applying to attend.

Commissioning Proforma

Details of School Requiring Support			
School Name:		School Telephone Number:	
Name of Headteacher:		Contact Email:	

Identification of Needs	
Methods:	Method used to identify need:
Exam Results/Student Outcomes ☐ Observations ☐ Teacher Feedback ☐ Pupil Voice ☐ Parent Voice ☐ Ofsted ☐ Learning Walks ☐	

Contracting		
What support?	Who?	When?

Impact	
How will impact of support be measured?	
When will impact be reviewed? How?	
Costs/Funding agreed (Match Funding - £175/Day/SLE)	
Signed Headteacher:	Date:
Signed Broker:	Date:
Signed SLE:	Date:

Evaluation form

Name of Course:	
Facilitator(s):	
Date and Venue:	
Evaluation completed by:	

	Yes Completely	Yes, mainly	Partially	No, not at all	N/A
Did the contents meet the aims of the session?					
Was the presentation clear and audible?					
Were materials/handouts appropriate (if applicable)?					
Did you have enough time to ask questions?					
Were the facilities provided suitable?					
Additional comments:					

Please circle the appropriate score and add comments if you wish *(this is in relation to the aims and objectives of the course)*	No understanding									Full understanding
Level of understanding and readiness PRIOR to attending the course:	1	2	3	4	5	6	7	8	9	10
Level of understanding and readiness AFTER having attended the course:	1	2	3	4	5	6	7	8	9	10
What elements of the course did you find most helpful?										
What is the main thing that you will take away from the course?										

Evaluation form

To keep improving our service and facilities, your feedback would be appreciated.

Were there any elements you found unhelpful?
Was there anything you were hoping to get from today but didn't?
Was there any unexpected learning from the course? *If so, please say what this was.*
Are there any training needs for SEND that you feel are needed and currently not met by the Bromley SEND Collaborative training offer? *If yes, please state what these are below.*
Any other comments / suggestions?