

ECT Support Plan (to be completed alongside guidance on support plan process flow diagram)

ECT:

School:

Induction Tutor:

Start date:

Review date: (at the end of the 6 weeks)

Teachers' Standard	Objectives <i>Specific targets to meet the Teacher Standard</i>	Action <i>To be taken and by whom</i>	Success Criteria <i>How will you know that the objectives have been achieved?</i>	Timeline	Review of objectives <i>To be completed after 6 weeks; include evidence that demonstrates how the objectives have been met)</i>
5	To ensure adaptations are made in English and Maths, when required, for pupils within X class. These adaptations need to be focused for: <ul style="list-style-type: none"> • pupils that have additional needs • pupils working at greater depth 	Year group partner to support in PPA planning, with a particular focus on adaptations. Meeting with SENDCo to discuss specific provision for identified pupils.	Lesson plans for English and Maths will detail how adaptations have been made in order for all pupils to meet the learning objectives. Lesson observations will show provision has been carefully considered for all pupils to achieve the learning objectives.	Year group partner to support in PPA for week 1, 2, 3. Meeting with SENDCo on X date Mentor meetings will focus on strategies and review progress each week on previous targets.	

Signed

Position ECT

Date

Signed

Position Induction Tutor

Date

Signed

Position Headteacher

Date