



ITT Briefing

How the new ITT requirements will affect schools

Briefing for Bromley, Bexley & Greenwich Headteachers & School Leaders

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Some of the ITT providers used by schools



What is covered in these slides

1. The new requirements of the ITT framework and what this means if you have a trainee teacher in your school.
2. The new mentor requirements and what that looks like with different ITT providers.
3. Intensive Training and Practice – brief summary.
4. The funding attached to the new mentoring requirements.

ECF & ITT – The Big Picture

From Sept 2025:

- The government has created a new ITTECF framework which brings the 2 frameworks together to prevent repetition from ITT training into the ECF induction.
- The ECF mentoring requirements from September 2025 will move to be 1 year of mentor training. The mentor support looks to continue for 2 years.
- We do not know how many ECF mentor training hours will be needed yet.
- This means that the pinch point for mentors training on the ITT training and ECF will be next year whilst the new ITTECF framework has not yet started.

What does the ITT reform mean for schools?

Following the reforms, from September 2024 there will be new quality requirements for all ITT courses. These include:



A change to the mentoring requirements.



A more strategic role for Teaching School Hubs in ITT, so that they can support their local school networks to be involved



Intensive Training and Practice (ITAP) is a new element which must be part of all ITT courses

New ITT Mentor requirements

- Trainees receive 1.5 hours per week of mentoring support.
- School based Mentors must receive 20 hours of training. (Followed by 6 hours of refresher training in future years)
- Lead Mentors must receive 30 hours of training.
- Prior learning (such as being an ECT mentor) is taken into consideration and can reduce the amount of hours training mentors need to complete.
- There is 1 year of funding attached to the increased mentor training.

New ITT Mentor requirements

The accredited ITT provider will provide training to help mentors understand:

- What is involved in the mentor role and the skills they need
- The ITT core content framework and its underpinning evidence
- The ITT curriculum which the trainee will be following.

Lead Mentor(s)

Support:

- Design and delivery of curriculum elements
 - Intensive Training and Practice
 - School-based mentors and play a key role in their training and supervision.
 - Stronger alignment between what the trainee is learning, observing and practising with their ITT provider and in their placement school.
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- Lead Mentors need to complete 30 hours of training.
 - Some ITT providers have Lead Mentors as school based and some have them as ITT provider based. Those that are schools based are providing funding.
 - Prior learning will be taken into consideration.

Available funding to support mentoring

- DfE has made funding available for schools for mentoring.
- This is in addition to the funding placement schools receive from accredited ITT providers to reflect their role in delivering ITT.
- Further detail can be found in our [ITT reform funding guidance](#).
- This funding can be accessed by schools that offer placements to ITT trainees and have mentors working with ITT trainees who started their training any time between 1st September 2024, and 31st May 2025.
- The amount of funding received by schools depends on the location of the school, and how many hours a teacher has spent training to be a mentor.

For each mentor that completes the full 20 hours of training, the table below sets out how much a school can claim. If a mentor undertakes fewer than 20 hours of training, the funding is calculated per hour. For example, if a mentor in a school outside London completed 10 hours of training, the school can claim £438 (£876/2).

Funding Available	Funding Period	Recipient of Funding	How is it paid
Up to £876 (£43.80 per hour) — for schools outside of London (the rest of England)	Academic year 2024/25	Schools who host ITT trainees	Payments will be made in arrears based on the number of hours of training
Up to £902 (£45.10 per hour) — for schools in the Fringe region (the area between Outer London and the rest of England)			Schools will be able to claim this funding at the end of the 2024/25 academic year
Up to £965 (£48.25 per hour) — for schools in Outer London			
Up to £1,072 (£53.60 per hour) — for schools in Inner London			

Available funding to support mentoring

This funding will help with the cost of teachers being away from the classroom while they train. This could include:

- Paying for someone to take over lessons while a teacher is training
- Paying for someone to teach if a teacher takes time off in lieu to train
- Overtime payment to the teacher, if they are training outside of normal working hours (teacher workload should be carefully considered in such cases)
- Paying for any costs that come from reducing a teacher's other responsibilities, so they have time to train

How to claim funding

Schools will be able to claim this funding at the end of the 2024/25 academic year and will be paid in arrears between September 2025 and January 2026. When schools make a claim, DfE may ask for evidence of:

- A mentor's employment at the school
- Arranging placements at their school for ITT trainees
- The hours of initial mentor training.

For a school to claim this funding, the mentor must:

- Undertake up to 20 hours of initial mentor training
- Mentor at least one trainee

How to claim funding

- Mentor training typically will commence at the start of the academic year or during the preceding summer term, and in many cases, will be spread across the year.
- Not all mentor training has to be completed before mentors can begin to support trainees. Providers operating in your area will be able to give more detail on how their mentor training programme will work.
- More information on how to apply will be available for schools from Spring 2024.
- For further information on ITT Reform funding, please refer to the [published guidance](#). For specific information about the amount of funding available to schools, please see page 16.

Pan-London Mentor training

- The London ITT providers have come together to agree on 7 hours of mentor training that will be accepted between providers.
- The 7 hours of shared content will be using the NASBTT mentor materials.
- The remaining 13 hours will be on the individual provider's curriculums. Providers will share later how they have made the 13 hours as accessible as possible for schools.

Unit	Source	Title
1	PLITEN Core	What does it mean to mentor with PLITEN?
2		Understanding the CCF
3		Mentoring or coaching?
4		Mentees and metacognition/how trainees learn
5		Mental health awareness
6		Observing your mentee
7		Difficult conversations

ITT Funding available

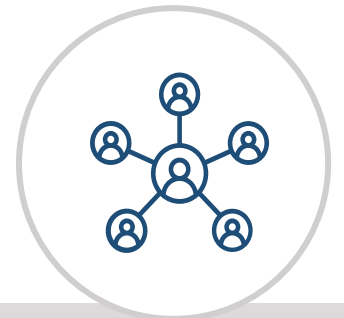
- School based mentor training (20 hours) – from the DfE
- Lead mentor training – from Lead provider
- Hosting trainees on a placement – from Lead provider
- Hosting an ITAP placement – from Lead provider

What is intensive training and Practice?

- Intensive Training and Practice is a new element that must be incorporated into all ITT courses leading to QTS from September 2024. **Intensive Training and Practice topics will be pivotal or foundational elements** of classroom practice that all teachers need, irrespective of context.
- **Schools don't design and deliver the Intensive Training and Practice;** this is a course requirement fulfilled by the accredited ITT provider. But you may want to host trainees.
- **The trainee will receive 4 weeks of Intensive Training and Practice over their ITT course** (this is 6 weeks for undergraduate ITT courses). This may be split in to 1-week blocks and only some of this time will be spent in school for structured observation and deconstruction of expert practice, rehearsal and live practice, followed by immediate structure feedback.

Role of Teaching School Hubs (TSHs)

- From September 2023, all TSHs are delivering new strategic roles to support local ITT delivery across their area. TSHs will play an important regional role in their area working with schools and accredited ITT providers to understand the local market, context and challenges.
- TSHs will also be able to offer information and support to schools wishing to engage in ITT for the first time or increase their engagement in ITT.



**Need more
information on TSHs?**

Visit:
[Teaching school hubs -
GOV.UK \(www.gov.uk\)](https://www.gov.uk/teaching-school-hubs)

How to get involved in ITT

- To offer an ITT placement in your school for a trainee teacher, you need to partner with an [accredited ITT provider](#). Contact your nearest [TSH](#) to get advice on offering an ITT placement.
- If you already offer ITT placements, you'll need to check that your existing ITT provider is part of a partnership accredited to offer teacher training courses from September 2024. If they are not, contact your local TSH to get advice and help you find a local accredited ITT provider to work with.
- Your local TSH will be able to provide relevant information including:
 - ✓ The different ways to be involved in ITT
 - ✓ Information on accredited ITT providers within the area
 - ✓ The new ITT reforms and requirements due to be implemented from September 2024 and what that means for you, including the new Intensive Training and Practice opportunities for trainees

Questions to ask your ITT provider

- If you use more than 1 ITT provider; is your ITT provider part of the pan-London group with the shared mentor curriculum?
- How will the remaining 13 hours of ITT provider specific mentor training be managed?
- What are your ITAP foci?
- What funding is available if I offer to host an ITAP placement?
- What funding is available for hosting a placement?
- If the mentor has been trained on the ECF is there a reduction in the training expectations?
- Is the Lead Mentor based in the school or with the ITT provider?

Thames South TSH contact details

Any questions, please do get in touch:

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